R126

Revolutionary TV Ears

Ears has helped thousands of people with various degrees of hearing loss hear the television clearly without turning up the volume (音量) and now it's better and more affordable than ever! With TV Ears wireless technology, you set your own headset volume, while other TV listeners hear the television at a volume level that's comfortable for them. You can even listen through the headset only and put the TV on mute (静音) if the situation calls for a quiet environment —maybe the baby is sleeping. Or perhaps you are the only one who is interested in listening to the ballgame.

TV Ears patented technology includes a revolutionary noise reduction car tip, not used in any other commercially available headset. This tip reduces outside noise so that television dialogue is clear and understandable. Get the technology that has proven to help the most demanding customers. That's why TV Ears has earned the trust and confidence of audiologists (听觉学家) nationwide as well as world-famous doctors.

Doctor Recommended TV Ears!

"My wife and I have used TV Ears almost daily for the past two years and find them a great help in our enjoyment of television . As a retired ear doctor, I heartily recommend TV Ears to people with normal hearing as well as those with hearing loss."

— Robert Forbes, M. D, CA

Customer Recommended TV Ears!

"Now my husband can have the volume as loud as he needs and I can have the TV at my hearing level. TV Ears is so comfortable that Jack forgets he has them on! He can once again hear and understand the dialogue."

— Darlene & Jack B, CA

Risk Free Trial!

TV Ears comes with a 30-day risk free trial	
Special Offer — Now \$59.95.	
If you're not satisfied, return it.	
Money-back guarantee!	
Call now! 800-123-7832	
60. TV Ears helps you	
A. improve your sleeping quality	B. listen to TV without disturbing others
C. change TV channels without difficulty	D. become interested in ballgame program
61. What makes TV Ears different from oth	er headsets?
A. It can easily set TV on mute	B. Its headset volume is adjustable
C. It has a new noise reduction ear tip	D. It applies special wireless technology
62. This advertisement is made more believe	able by
A. using recommendations	B. offering reasons for this invention
C. providing statistics	D. showing the results of experiments

R110

Your house may have an effect on your figure. Experts say the way you design your home could play a role in whether you pack on the pounds or keep them off. You can make your environment work for you instead of against you. Here are some ways to turn your home into part of your diet plan.

Open the curtains and turn up the lights. Dark environments are more likely to encourage overeating, for people are often less self-conscious (难为情) when they're in poorly lit places — and so more likely to eat lots of food. If your home doesn't have enough window light, get more lamps and flood the place with brightness.

Mind the colors. Research suggests warm colors fuel our appetites. In one study, people who ate meals in a blue room consumed 33 percent less than those in a yellow or red room. Warm colors like yellow make food appear more appetizing, while cold colors make us feel less hungry. So when it's time to repaint, go blue.

Don't forget the clock — or the radio. People who eat slowly tend to consume about 70 fewer calories (卡路里) per meal than those who rush through their meals. Begin keeping track of the time, and try to make dinner last at least 30 minutes. And while you're at it, actually sit down to eat. If you need some help slowing down, turn on relaxing music. It makes you less likely to rush through a meal.

Downsize the dishes. Big serving bowls and plates can easily make us fat. We eat about 22 percent more when using a 12-inch plate instead of a 10-inch plate. When we choose a large spoon over a smaller one, total intake (摄入) jumps by 14 percent. And we'll pour about 30 percent more liquid into a short, wide glass than a tall, skinny glass.

1	, , ,		
25. The text is especially helpfu	l for those who care a	bout	
A. their home comforts	B. their body shape	C. house buying	g D. healthy diets
26. A home environment in blue	e can help people	·	
A. digest food better	B. reduce food intake	;	
C. burn more calories	D. regain their appet	tes	
27. What are people advised to	do at mealtimes?		
A. Eat quickly. B. Play fa	st music. C. Use	smaller spoons.	D. Turn down the lights.
28. What can be a suitable title	for the text?		
A. Is Your House Making You	Fat? B. Ways o	of Serving Dinner	
C. Effects of Self-Consciousnes	D. Is You	Home Environmen	nt Relaxing?

R118

The freezing Northeast hasn't been a terribly fun place to spend time this winter, so when the chance came for a weekend to Sarasota, Florida, my bags were packed before you could say "sunshine". I left for the land of warmth and vitamin C(维生素 C), thinking of beaches and orange trees. When we touched down to blue skies and warm air, I sent up a small prayer of gratefulness. Swimming pools, wine tasting, and pink sunsets (at normal evening hours, not in the afternoon) filled the weekend, but the best part --- particularly to my taste, dulled by months of cold-weather root vegetables --- was a 7 a.m. adventure to the Sarasota farmers' market that proved to be more than worth the early wake-up call.

The market, which was founded in 1979, sets up its tents every Saturday from 7 am to 1 pm, rain or shine, along North Lemon and State streets. Baskets of perfect red strawberries, the

red-painted sides of the Java Dawg coffee truck; and most of all, the tomatoes: amazing, large, soft and round red tomatoes.

Disappointed by many a broken, vine-ripened (蔓上成熟的) promise, I've refused to buy winter tomatoes for years. No matter how attractive they look in the store, once I get them home they're unfailingly dry, hard, and tasteless. But I homed in, with uncertainty, on one particular table at the Brown's Grove Farm's stand, full of fresh and soft tomatoes the size of my fist. These were the real deal --- and at that moment, I realized that the best part of Sarasota in winter was going to be eating things that back home in New York I wouldn't be experiencing again for months.

Delighted as I was by the tomatoes in sight, my happiness deepened when I learned that Brown's Grove Farm is one of the suppliers for Jack Dusty, a newly opened restaurant at the Sarasota Ritz Carlton, where --- luckily for me --- I was planning to have dinner that very night. Without even seeing the menu, I knew I'd be ordering every tomato on it.

- 24. What did the author think of her winter life in New York?
 - A. Exciting. B. Boring. C. Relaxing. D. Annoying.
- 25. What made the author's getting up late early worthwhile?
 - A. Having a swim.

- B. Breathing in fresh air.
- C. Walking in the morning sun.
- D. Visiting a local farmer's market.
- 26. What can we learn about tomatoes sold in New York in winter?
 - A. They are soft. B. They look nice. C. They taste great. D. They are juicy.
- 27. What was the author going to that evening?
 - A. Go to a farm. B. Check into a hotel. C. Eat in a restaurant. D. Buy fresh vegetables.
- 二、英汉互译并识记下列单词或词块

_、	T
1. the freezing Northeast	2. a terribly fun place
3. pack my bags	4. leave for
5. think of	6. beach
7. touch down	8. a small prayer of gratefulness
9. fill the weekend	10. be dulled by
11. particularly	12. an adventure to
13. prove to be	14. wake-up call
15. set up the tents	16. rain or shine
17. be disappointed by	18. many a
19. broken promise	20. 拒绝做某事
21. no matter how attractive they look	22. unfailingly
23. tasteless	24. home in on
25. with certainty	26. at the stand
27. the size of my fist	28. I realize that
29. be delighted by	30. my happiness deepened when I learned that
31. supplier	32. a newly opened restaurant
33. see the menu	34. boring
35. relaxing	36. annoying
37. breathe in fresh air	38. visit a local farmer's market
39. juicy	40. check into a hotel

三、同义替换

1. I <u>left for</u> the land of warmth and vitamin C(维生素 C), thinking of beaches and orange trees. When we <u>touched down</u> to blue skies and warm air, I sent up a small prayer of gratefulness.

- 2. The market, which was founded in 1979, sets up its tents every Saturday from 7 am to 1 pm, rain or shine, along North Lemon and State streets.
- 3. Disappointed by many a <u>broken</u>, vine-ripened (蔓上成熟的) promise, I've refused to buy winter tomatoes for years. No matter how attractive they look in the store, once I get them home they're <u>unfailingly</u> dry, hard, and tasteless. But I <u>homed in</u>, with uncertainty, <u>on</u> one particular table at the Brown's Grove Farm's stand, full of fresh and soft tomatoes <u>the size of my fist</u>. 四、微写作
- 1. 原句: The freezing Northeast hasn't been a terribly fun place to spend time this winter, so when the chance came for a weekend to Sarasota, Florida, my bags were packed before you could say "sunshine".

结构: When the chance came for ..., ... 仿写:

2. Swimming pools, wine tasting, and pink sunsets (at normal evening hours, not 4 in the afternoon) filled the weekend, but the best part --- particularly to my taste, dulled by months of cold-weather root vegetables --- was a 7 a.m. adventure to the Sarasota farmers' market that proved to be more than worth the early wake-up call.

结构: The best part to ... is ... 仿写:

3. Delighted as I was by the tomatoes in sight, my happiness deepened when I learned that Brown's Grove Farm is one of the suppliers for Jack Dusty, a newly opened restaurant at the Sarasota Ritz Carlton, where --- luckily for me --- I was planning to have dinner that very night. Without even seeing the menu, I knew I'd be ordering every tomato on it.

结构: Delighted as I was by, my happiness deepened when ... 仿写:

五、文化贴士 wake-up call 是指酒店提供的叫醒电话服务,它可以引申为"警钟,警示", sth. serves as a wake-up call to sb. 即"某事给某人敲响了警钟"。

e.g: That more than one million square kilometers of Amazon rainforest have been destroyed over the past twenty years serves as a wake-up call to all of us about the damage we have done to planet Earth.

语法填空(19JA)

On the first day of my first grade, I stood by the door with butterflies in my stomach. I 1
(voice) my biggest concern to my mother, "How will I make friends?" She handed me advice.
"Be yourself." For the past 20 years. I have lived by these words. Soon I will graduate and become
part of the real world. Nervously 2 (face) challenges, I know I will whisper to 3
(I) the two simple words "Be yourself".

语法填空(19JB)

Earth Day, __4 __ (mark) on 22 April, is an annual event aiming to raise public awareness about environmental protection. First celebrated ____5 __1970, the Day now includes events in more than 190 countries and regions (地区). No matter what you like to do, there is a way to get involved in various _6 __(activity) on Earth Day. You can plant a tree, make a meal with locally grown vegetables, or save power-the possibilities are endless.

R134

Whether in the home or the workplace, social robots are going to become a lot more common in the next few years. Social robots are about to bring technology to the everyday world in a more humanized way, said Cynthia Breazeal, chief scientist at the robot company Jibo.

While household robots today do the normal housework, social robots will be much more like companions than mere tools. For example, these robots will be able to distinguish when someone is happy or sad. This allows them to respond more appropriately to the user.

The Jibo robot, arranged to ship later this year, is designed to be a personalized assistant. You can talk to the robot, ask it questions, and make requests for it to perform different tasks. The robot doesn't just deliver general answers to questions; it responds based on what it learns about each individual in the household. It can do things such as reminding an elderly family member to take medicine or taking family photos.

Social robots are not just finding their way into the home. They have potential applications in everything from education to health care and are already finding their way into some of these spaces.

Fellow Robots is one company bringing social robots to the market. The company's "Oshbot" robot is built to assist customers in a store, which can help the customers find items and help guide them to the product's location in the store. It can also speak different languages and make recommendations for different items based on what the customer is shopping for.

The more interaction the robot has with humans, the more it learns. But Oshbot, like other social robots, is not intended to replace workers, but to work alongside other employees. "We have technologies to train social robots to do things not for us, but with us," said Breazeal.

- 41. How are social robots different from household robots?
- A. They can control their emotions. B. They are more like humans.
- C. They do the normal housework.

 D. They respond to users more slowly.
- 42. What can a Jibo robot do according to Paragraph 3?
- A. Communicate with you and perform operations.
- B. Answer your questions and make requests.
- C. Take your family pictures and deliver milk.
- D. Obey your orders and remind you to take pills.
- 43. What can Oshbot work as?

A. A language teacher.B. A tour guide.C. A shop assistant.D. A private nurse.

44. We can learn from the last paragraph that social robots will

A. train employees B. be our workmates

C. improve technologies D. take the place of workers

45. What does the passage mainly present?

A. A new design idea of household robots. B. Marketing strategies for social robots.

C. Information on household robots. D. An introduction to social robots.

从文中挑出5个你认为值得学习的好词好句:

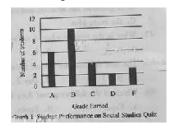
R142

Graph can be a very useful tool for conveying information especially numbers, percentages, and other data. A graph gives the reader a picture to interpret. That can be a lot more efficient than pages and pages explaining the data.

Graphs can seem frightening, but reading a graph is a lot like reading a story. The graph has a title, a main idea, and supporting details. You can use your active reading skills to analyze and understand graphs just like any other text.

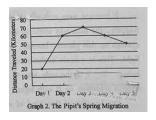
Most graphs have a few basic parts: a caption or introduction paragraph, a title, a legend or key, and labeled axes. An active reader looks at each part of the graph before trying to interpret the data. Captions will usually tell you where the data came from (for example, a scientific study of 400 African elephants from 1980 to 2005). Captions usually summarize the author's main point as well. The title is very important. It tells you the main idea of the graph by stating what kind of information is being shown. A legend, also called a key, is a guide to the symbols and colors used in the graph. Many graphs, including bar graphs and line graphs, have two axes that form a corner, Usually these axes are the left side and the bottom of the graph .Each axis will always have a label. The label tells you what each axis measures.

Bar Graphs



A bar graph has two axes and uses bars to show amounts. In Graph 1, we see that the x-axis shows grades that students earned, and the y-axis shows bow many students earned each grade. You can see that 6 students earned an A because the bar for A stretches up to 6 on the vertical measurement. There is a lot of information we can get from a simple graph like this (See Graph 1).

Line Graphs



A line graph looks similar to a bar graph, but instead of Bars, it plots points and connects them with a line. It has the Same parts as a bar graph – two labeled axes –and can be read the same way. To read a line graph, it's important to focus on the points of intersection rather than the line segments between the points. This type of graph is most commonly used to show how something changes over time. Here is a

graph that charts how far a bird flies during the first Five days of its spring migration (See Graph 2).

The unit of measurement for the x-axis is days. The unit of measurement for the y-axis is kilometers. Thus we can see that, on the first day, the pipit flew 20 kilometers. The line segment goes up between Day 1 and Day 2, which means that the bird flew farther on Day 2. If the line segment angled dawn, as between Day 4 and Day 5,it would mean that the bird flew fewer kilometers than the day before. This line graph is a quick, visual way to tell the reader about the bird's migration.

Pie Graphs

A typical pie graph looks like a circular pie. The circle is divided into sections, and each section represents a fraction of the data. The graph is commonly used to show percentages; the whole pie represents 100 percent, so each piece is a fraction of the whole.

A pie graph might include a legend, or it might use icons or labels within each slice. This pie graph shows on month's expense (See Graph 3).



suggests otherwise.

Food \$ 25 Movies \$ 12 Clothing \$ 36 Savings \$ 20 Books \$ 7

46. When used in	a graph, a legend is		
A. a guide to the	symbols and colors	B. an introdu	action paragraph
C. the main idea		D. the data	
47. What is the to	tal number of student	ts who earned a C or	better?
A .4.	B.6.	C.10.	D.20.
48. The bird cove	red the longest distan	ce on	
A. Day 1	B. Day 2	C. Day 3	D. Day 4
49. Which of the	following cost Amy n	nost?	
A. Food.	B. Books	C. Movies	D. Clothing.
语法填空(19JC			
Does the na	me of the college ye	ou attend really ma	atter? Research on the question7
(suggest) that, fo	r most students. it d	oesn't. What studen	ts do at college seems to matter much
more than8	they go. The stu	dents benefitting m	ost from college are those9 are
totally engaged (参与) in academic	life. taking full a	dvantage of the college's chances and
resources (资源)	. Students should ha	ve a proper attitude	towards college before thinking about
which college to	attend, and it's never	too early to make r	necessary preparations for a healthy and
10 (meaning)	college experience.		
语法填空(20JA	.)		
Oliver is a host of	f a TV programme on	food. He says food	1 (play) a big role in his life. "My
mum was a grea	t cook, and she'd son	metimes let me hav	re a try," he said. The first dish Oliver
prepared for his f	amily was fried chic	ken wings. He mad	e it with his mum's help. Oliver says if
you're 2 (lu	ck) enough to have	someone close to yo	ou who enjoys cooking, ask them 3
you can join in w	hen it's possible.		
语法填空(20JB	3)		
Single-use plastic	bags are used at mos	st a few times before	e they 4 (throw) away. It takes them
hundreds of years	5 5 (break) down.	Many of these bags	s end up in the ocean where larger ones
can trap sea creat	tures, such as turtles	and dolphins. Over	time, the bags fall apart 6countless
tiny pieces, and f	ishcan accidentally e	eat some of them. N	low, lots of 7 (country) and regions
are taking action	to ban the sale of sucl	h bags to stop people	e using them.
语法填空(20JC	2)		

少年辛苦终身事, 莫向光阴惰寸功

A piece of stone 8___ (find) on a Dutch beach suggests that our extinct human relatives, known as Neanderthals, were cleverer than previously thought. The Neanderthals 9___ (live) alongside human ancestors in Europe for tens of thousands of years, before dying out about 40,000 years ago. They were much stronger than modern humans, but it's long been assumed that human ancestors were 10___ (smart) than the Neanderthals. However, the stone tool made by Neanderthals

R182

In the United States alone, over 100 million cell-phones are thrown away each year. Cell-phones are part of a growing mountain of electronic waste like computers and personal digital assistants. The electronic waste stream is increasing three times faster than traditional garbage as a whole.

Electronic devices contain valuable metals such as gold and silver. A Swiss study reported that while the weight of electronic goods represented by precious metals was relatively small in comparison to total waste, the concentration (含量) of gold and other precious metals was higher in so-called e-waste than in naturally occurring minerals.

Electronic wastes also contain many poisonous metals. Even when the machines are recycled and the harmful metals removed, the recycling process often is carried out in poor countries, in practically uncontrolled ways which allow many poisonous substances to escape into the environment.

Creating products out of raw materials creates much more waste material, up to 100 times more, than the material contained in the finished products. Consider again the cell-phone, and imagine the mines that produced those metals, the factories needed to make the box and packaging (包装) it came in. Many wastes produced in the producing process are harmful as well.

The U.S. Environmental Protection Agency notes that most waste is dangerous in that "the production, distribution, and use of products — as well as management of the resulting waste — all result in greenhouse gas release." Individuals can reduce their contribution by creating less waste at the start — for instance, buying reusable products and recycling.

In many countries the concept of extended producer responsibility is being considered or has been put in place as an incentive (动机) for reducing waste. If producers are required to take back packaging they use to sell their products, would they reduce the packaging in the first place?

Governments' incentive to require producers to take responsibility for the packaging they produce is usually based on money. Why, they ask, should cities or towns be responsible for paying to deal with the bubble wrap (气泡垫) that encased your television?

From the governments' point of view, a primary goal of laws requiring extended producer responsibility is to transfer both the costs and the physical responsibility of waste management from the government and tax-payers back to the producers.

58.	By	mentioning	g the Swiss	study,	the author	intends t	o tell	us th	hat	
-----	----	------------	-------------	--------	------------	-----------	--------	-------	-----	--

A. the weight of e-goods is rather small

B. e-waste deserves to be made good use of

C. natural minerals contain more precious metals

D. the percentage of precious metals is heavy in e-waste

59. The responsibility of e-waste treatment should be extended

A. from producers to governments

B. from governments to producers

C. from individuals to distributors

D. from distributors to governments

60. What does the passage mainly talk about?

A. The increase in e-waste.

B. The creation of e-waste.

C. The seriousness of e-waste.

D. The management of e-waste.

R183

Papa, as a son of a dirt-poor farmer, left school early and went to work in a factory, for

education was for the rich then. So, the world became his school. With great interest, he read everything he could lay his hands on, listened to the town elders and learned about the world beyond his tiny hometown. "There's so much to learn," he'd say. "Though we're born stupid, only the stupid remain that way. " He was determined that none of his children would be denied (拒绝) an education.

Thus, Papa insisted that we learn at least one new thing each day. Though, as children, we thought this was crazy, it would never have occurred to us to deny Papa a request. And dinner time seemed perfect for sharing what we had learned. We would talk about the news of the day; no matter how insignificant, it was never taken lightly. Papa would listen carefully and was ready with some comment, always to the point.

Then came the moment—the time to share the day's new learning.

Papa, at the head of the table, would push back his chair and pour a glass of red wine, ready to listen.

"Felice," he'd say, "tell me what you learned today."

"I learned that the population of Nepal is "

Silence.

Papa was thinking about what was said, as if the salvation of the world would depend upon it. "The population of Nepal. Hmm. Well " he'd say. "Get the map; let's see where Nepal is. " And the whole family went on a search for Nepal.

This same experience was repeated until each family member had a turn. Dinner ended only after we had a clear understanding of at least half a dozen such facts.

As children, we thought very little about these educational wonders. Our family, however, was growing together, sharing experiences and participating in one another's education. And by looking at us, listening to us, respecting our input, affirming our value, giving us a sense of dignity, Papa was unquestionably our most influential teacher.

Later during my training as a future teacher, I studied with some of the most famous educators. They were imparting what Papa had known all along—the value of continual learning. His technique has served me well all my life. Not a single day has been wasted, though I can never tell when knowing the population of Nepal might prove useful.

A. an educator expert at training future teachers B. a parent insistent on his children's education

R184

When I was nine years old, I loved to go fishing with my dad. But the only thing that wasn't very fun about it was that he could catch many fish while I couldn't catch anything. I usually got pretty upset and kept asking him why. He always answered, "Son, if you want to catch a fish, you have to think like a fish", I remember being even more upset then because, "I'm not a fish!" I didn't know how to think like a fish. Besides, I reasoned, how could what I think influence what a fish does?

As I got a little older I began to understand what my dad really meant. So, I read some books on fish. And I even joined the local fishing club and started attending the monthly meetings. I learned that a fish is a cold-blooded animal and therefore is very sensitive to water temperature. That is why fish prefer shallow water to deep water because the former is warmer. Besides, water is usually warmer in direct sunlight than in the shade. Yet, fish don't have any eyelids(眼皮) and the sun huts their eyes... The more I understood fish, the more I became effective at finding and catching them..

When I grew up and entered the business world, I remember hearing my first boss say, "We all need to think like sales people." But it didn't completely make sense. My dad never once said, "If you want to catch a fish you need to think like a fisherman." What he said was, "You need to think like a fish." Years later, with great efforts to promote long-term services to people much older and richer than me, I gradually learned what we all need is to think more like customers. It is not an easy job. I will show you how in the following chapters.

31. Why was the author upset in fishing trip	os when he was nine?
A. He could not catch a fish.	B. His father was not patient with him.
C. His father did not teach him fishing.	D. He could not influence a fish as his father did.
32. What did the author's father really mea	n?
A. To read about fish.	B. To learn fishing by oneself.
C. To understand what fish think.	D. To study fishing in many ways.
33. According to the author, fish are most li	ikely to be found
A. in deep water on sunny days	B. in deep water on cloudy days
C. in shallow water under sunlight	D. in shallow water under waterside trees.
34. After entering the business world, the a	uthor found
A. it easy to think like a customer	B. his father's fishing advice inspiring
C. his first boss's sales ideas reasonable	D. it difficult to sell services to poor people
35. This passage most likely comes from _	
A. a fishing guide B. a popular sales book	C. a novel on childhood D. a millionaire's biography
语法填空(21JA)	
Why do we dream? Scientists aren't c	ompletely sure, and they have diverse 11 (idea).
Dreams might be a side effect of memor	ry making. When you sleep, your brain sorts through
everything 12 happened during the	day, trying to link new experiences to old memories. As
it 13 (connect) things, your brain	turns them into a story, and you get a dream.

R185

What Theresa Loe is doing proves that a large farm isn't **prerequisite** for a modern grow-your-own lifestyle. On a mere 1/10 of an acre in Los Angeles, Loe and her family grow, can (装罐) and preserve much of the food they consume.

Loe is a master food preserver, gardener and canning expert. She also operates a website, where she shares her tips and recipes, with the goal of demonstrating that everyone has the ability to control what's on their plate.

Loe initially went to school to become an engineer, but she quickly learned that her enthusiasm was mainly about growing and preparing her own food. "I got into cooking my own food and started growing my own herbs (香草) and foods for that fresh flavor,"she said. Engineer by day, Loe learned cooking at night school. She ultimately purchased a small piece of land with her husband and began growing their own foods.

"I teach people how to live farm-fresh without a farm," Loe said. Through her website Loe emphasizes that "anybody can do this anywhere." Got an apartment with a balcony (阳台)? Plant some herbs. A window? Perfect spot for growing. Start with herbs, she recommends, because "they're very forgiving." Just a little of the herbs "can take your regular cooking to a whole new level," she added. "I think it's a great place to start." "Then? Try growing something from a seed, she said, like a tomato or some tea."

Canning is a natural extension of the planting she does. With every planted food. Loe noted, there's a moment when it's bursting with its absolute peak flavor. "I try and keep it in a time capsule in a canning jar," Loe said. "Canning for me is about knowing what's in your food, knowing where it comes from."

In addition to being more in touch with the food she's eating, another joy comes from passing this knowledge and this desire for good food to her children: "Influencing them and telling them your opinion on not only being careful what we eat but understanding **the bigger picture**," she said, "that if we don't take care of the earth, no will."

55.The underlined word "	prerequisite" (Pare. 1) is closest in meaning to "	".
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A. recipe B. substitute C. requirement D. challenge

56. Why does Loe suggest starting with herbs?

A. They are used daily.

B. They are easy to grow.

C. They can grow very tall

D. They can be eaten uncooked

57. According to Loe, what is the benefit of canning her planted foods?

A. It can preserve their best flavor

B. It can promote her online sales

C. It can better her cooking skills

D. It can improve their nutrition

58. What is the "the bigger picture" (Para. 6) that Loe wishes her children to understand?

A. The knowledge about good food B. The way to live a grow-our-own life

C. The joy of getting in touch with foods

D. The responsibility to protect our earth

语法填空(21JB)

Sam is an in-real-life streamer (播主), and he live streams himself just going about his day. While riding his bike home 14_____ a cold night, he came across a sad-looking elderly woman wandering the streets by herself. The poor woman wasn't able to give him any information about 15_____ she lived. Sam walked her to a nearby convenience store so that she could 16____ (safe) wait for the police to take her home.

R186

In its early history, Chicago had floods frequently, especially in the spring, making the streets so muddy that people, horses, and carts got stuck. An old joke that was popular at the time went something like this: A man is stuck up to his waist in a muddy Chicago street. Asked if he needs help, he replies, "No, thanks. I've got a good horse under me."

The city planner decided to build an underground drainage (排水) system, but there simply wasn't enough difference between the height of the ground level and the water level. The only two options were to lower the Chicago River or raise the city.

An engineer named Ellis Chesbrough convinced the city that it had no choice but to build the pipes above ground and then cover them with dirt. This raised the level of the city's streets by as much as 12 feet.

This of course created a new problem: dirt practically buried the first floors of every building in Chicago. Building owners were faced with a choice: either change the first floors of their buildings into basements, and the second stories into main floors, or **hoist** the entire buildings to meet the new street level. Small wood-frame buildings could be lifted fairly easily. But what about large, heavy structures like the Tremont Hotel, which was a six-story brick building?

That's where George Pullman came in. He had developed some house-moving skills successfully. To lift a big structure like the Tremont Hotel, Pullman would place thousands of jackscrews (螺旋千斤项) beneath the building's foundation. One man was assigned to operate each section of roughly 10 jackscrews. At Pullman's signal each man turned his jackscrew the same amount at the same time, thereby raising the building slowly and evenly. Astonishingly, the Tremont Hotel stay open during the entire operation, and many of its guests didn't even notice anything was happening.

Some people like to say that every problem has a solution. But in Chicago's early history, every engineering solution seemed to create a new problem. Now that Chicago's waste water was draining efficiently into the Chicago River, the city's next step was to clean the polluted river.

61. The author mentions the joke to show	:		
A. horses were fairly useful in Chicago	B. Chicago's streets were extremel	y muddy	
C. Chicago was very dangerous in the spring	D. the Chicago people were particu	larly humorous	
62. The city planners were convinced by Ellis	Chesbrough to		
A. get rid of the street dirt	B. lower the Chicago Riv	er	
C. fight against heavy floods	D. build the pipes above	ground	
63. The underlined word "hoist" in Paragraph	4 means "".		
A. change B. lift	C. repair	D. decorate	
64. What can we conclude about the moving o	peration of the Tremont Hotel?		
A. It went on smoothly as intended.	B. It interrupted the business of	the hotel.	
C. It involved Pullman turning ten jackscrews.	D. It separated the building from	its foundation.	
65. The passage is mainly about the early Chicago's			
A. popular life styles and their influences	B. environmental disasters and their	r causes	
C. engineering problems and their solutions	D. successful businessmen and their	r achievements	
从文中挑出5个你认为值得学习的好词好句	Ū:		

R187

When the dog named Judy spotted the first sheep in her life, she did what comes naturally. The four-year-old dog set off racing after the sheep across several fields and, being a city animal, lost both her sheep and her sense of direction. Then she ran along the edge of cliff (悬崖) and fell 100 feet, bouncing off a rock into the sea.

Her owner Mike Holden panicked and celled the coastguard of Cornwall, who turned up in seconds. Six volunteers slid down the cliff with the help of a rope but gave up all hope of finding her alive after a 90-minute search.

Three days later, a hurricane hit the coast near Cornwall. Mr. Holden returned home from his holiday upset and convinced his pet was dead. He comforted himself with the thought she had died in the most beautiful part of the country.

For the next two weeks, the Holdens were heartbroken. Then, one day, the phone rang and Steve Tregear, the coastguard of Cornwall, asked Holder if he would like his dog bark.

A birdwatcher, armed with a telescope, found the pet sitting desperately on a rock. While he sounded the alarm, a student from Leeds climbed down the cliff to collect Judy.

The dog had initially been knocked unconscious (失去知觉的) but had survived by drinking water from a fresh scream at the base of the cliff. She may have fed on the body of a sheep which had also fallen over the edge. "The dog was very thin and hungry," Steve Tregear said, "It was a very dog. She survived because of a plentiful supply of fresh water," he added.

It was, as Mr. Holden admitted, "a minor miracle (奇迹)".

- 50. The dog Jody fell down the cliff when she was
- A. rescuing her owner B. caught in a hurricane
- C. blocked by a rock D. running after a sheep
- 51. Who spotted Judy after the accident?
- A. A birdwatcher B. A student from Leeds C. Six volunteers D. The coastguard of Cornwall
- 52. What can we infer from the text?
- A. People like to travel with their pets.

 B. Judy was taken to the fields for hunting.
- C. Luck plays a vital role in Judy's survival.

 D. Holden cared little where Judy was buried.
- 53. Which of the following can be the best title for the text?
- A. Miracle of the Coastguard. B. Surviving a Hurricane.
- C. Dangers in the Wild D. Coming Back from the Dead.

语法填空(21JC)

There 17	(be) a dramatic rise in the number of ex	streme weather events over the past 20
years, 18	(cause) largely by rising global temperatur	res, according to a new report from the
United Nations.	From 2000 to 2019, there were 7,348 mag	jor natural disasters around the world,
19 (resu	lt) in USD2,970 billion in economic loss.	Much of this increase can be due to
climate change.	The findings show a critical need 20	(invest) in disaster prevention.

R188

Nothing could stop Dad. After he was put on disability for a bad back, he bought a small farm in the country, just enough to grow food for the family. He planted vegetables, fruit trees and even kept bees for honey.

And every week he cleaned Old Man McColgin's chicken house in exchange for manure (肥料). The smell really burned the inside of your nose. When we complained about the terrible smell, Dad said the stronger the manure, the healthier the crops, and he was right. For example, just one of his cantaloupes filled the entire house with its sweet smell, and the taste was even sweeter.

As the vegetables started coming in, Dad threw himself into cooking. One day, armed with a basket of vegetables, he announced he was going to make stew (炖菜). Dad pulled out a pressure cooker and filled it up with cabbages, eggplants, potatoes, corns, onions and carrots. For about half an hour, the pressure built and the vegetables cooked. Finally, Dad turned off the stove, the pot began to cool and the pressure relief valve sprayed out a cloud of steam. If we thought Dad's pile of chicken manure was bad, this was 10 times worse. When Dad took off the lid, the smell nearly knocked us out.

Dad carried the pot out and we opened doors and windows to air out the house. Just how bad was it? The neighbors came out of their houses to see if we had a gas leak!

Determined, Dad filled our plates with steaming stew and passed them around. It didn't look that bad, and after the first wave had shut down my ability to smell, it didn't <u>offend</u> the nose so much, either. I took a taste. It would never win a prize in a cooking competition, but it was surprisingly edible, and we drank up every last drop of soup.

	• •		
34. Why did Dad clean Old Man MoColgin	's chicken house regularly?		
A. To earn some money for the family.	B. To collect manure for his crops.		
C. To get rid of the terrible smell.	D. To set a good example to us.		
35. What can we infer about Dad's stew?			
A. It is popular among the neighbors.	B. It contains honey and vegetables.		
C. It looks very wonderful.	D. It tastes quite delicious.		
36. What does the underlined word "offend	" in the last paragraph mean?		
A. To attract B. To upset	C. To air D. To shut		
37. What can we learn about Dad form the	text?		
A. He is an experienced cook.	B. He is a troublesome father.		
C. He has a positive attitude to life.	D. He suffers a lot from his disability.		
语法填空(22JA)			
Helen was walking down the street late 1	1 the evening, her arms filled with grocery		
bags. Focused on balancing the bags, she	didn't notice her wallet falling out of her pocket. As		
Helen walked on, she heard a man chargin	g towards her. Fearful that he might have an intention		
12 (harm) her, Helen started to run. Eventually, the man 13 (catch) up with			
her, and he was only trying to return her wa	ıllet!		
语法填空 (22JB)			
Why do humans prefer some smells over o	others? One theory, increasingly 14(support)		
by experts, suggests that smell preferences	are learned. It's easy to explain how we determine 15		
smells are dangerous or not: we	learn. This has been adopted to ensure easier detection		
of gas leaks. Gas naturally 16	(have) no recognisable smell. However, a strong smell		
is added so that we can raise the alarm whe	n we detect the smell associated with danger.		

R189

In ancient Egypt, a shopkeeper discovered that he could attract customers to his shop simply by making changes to its environment. Modern businesses have been following his lead,with more tactics (策略).

One tactic involves where to display the goods. Foe example, stores place fruits and vegetables in the first section. They know that customers who buy the healthy food first will feel happy so that they will buy more junk food (垃圾食品) later in their trip. In department stores, section is generally next to the women's cosmetics (化妆品) section: while the shop assistant is going back to find the right size shoe, bored customers are likely to wander over cosmetics they might want to try later.

Besides, businesses seek to appeal to customers' senses. Stores notice that the smell of baked goods encourages shopping, they make their own bread each morning and then fan the bread smell into the store throughout the day. Music sells goods, too. Researchers in Britain found that when French music was played, sales of French wine went up.

When it comes to the selling of houses, businesses also use highly rewarding tactics. They find that customers make decision in the first few second upon walking in the door, and turn it into a business opportunity. A California builder designed the structure of its houses smartly. When entering the house, the customer would see the Pacific Ocean through the windows, and then the poll through an open stairway leading to the lower level. The instant view of water on both levels helped sell these \$10 million houses.

- 40. Why do stores usually display fruits and vegetables in the first section?
- A. To save customers times. B. To show they are high quality foods.
- C. To help sell junk food. D. To sell them at discount prices.
- 41. According to Paragraph 3, which of the following encourages customers to buy?
- A. Opening the store early in the morning.
- B. Displaying British wines next to French ones.
- C. Inviting customers to play music.
- D. Filling the store with the smell of fresh bread.
- 42. What is the California builder's story intended to prove?
- A. The house structure is a key factor customers consider.
- B. The more costly the house is, the better it sells.
- C. An ocean view is much to the customers' taste.
- D. A good first impression increases sales.
- 43. What is the main purpose of the passage?
- A. To explain how businesses turn people into their customers.
- B. To introduces how businesses have grown from the past.
- C. To report researches on customer behavior.
- D. To show dishonest business practices.

语法填空(22JC)

Since people can't always eat out or cook for 17	(they), they get takeout or order delivery
More takeout and more food delivery equal m	nore waste, especially plastic waste. That includes
cups, bottles, and bags, most of 18 a	re only good for one use. That's a big problem and
it is getting even 19 (bad). The use of	of those plastics 20 (increase) by 300%
since 2019. The world won't survive if this situa	ation continues

R190

When her five daughters were young, Helene An always told them that there was strength in unity (团结). To show this, she held up one chopstick, representing one person. Then she easily broke it into two pieces. Next, she tied several chopsticks together, representing a family. She showed the girls it was hard to break the tied chopsticks. This lesson about family unity stayed with the daughters as they grew up.

Helene An and her family own a large restaurant business in California. However, when Helene and her husband Danny left their home in Vietnam in 1975, they didn't have much money. They moved their family to San Francisco. There they joined Danny's mother, Diana, who owned a small Italian sandwich shop. Soon afterwards, Helene and Diana changed the sandwich shop into a small Vietnamese restaurant. The five daughters helped in the restaurant when they were young. However, Helene did not want her daughters to always work in the family business because she thought it was too hard.

Eventually the girls all graduated from college and went away to work for themselves, but one by one, the daughters returned to work in the family business. They opened new restaurants in San Francisco and Los Angeles. Even though family members sometimes disagreed with each other, they worked together to make the business successful. Daughter Elisabeth explains, "Our mother taught us that to succeed we must have unity, and to have unity we must have peace. Without the strength of the family, there is no business."

Their expanding business became a large corporation in 1996, with three generations of Ans working together. Now the Ans' corporation makes more than \$20 million each year. Although they began with a small restaurant, they had big dreams, and they worked together. Now they are a big success.

ong success.		
60. Helene tied several chopsticks together to show		
A. the strength of family unity	B. the difficulty of growing up	
C. the advantage of chopsticks	D. the best way of giving a lesson	
51. We can learn from Paragraph 2 that the An fa	mily	
A. started a business in 1975	B. left Vietnam without much money	
C. bought a restaurant in San Francisco	D. opened a sandwich shop in Los Angeles	
62. What can we infer about the An daughters?		
A. They did not finish their college education.		
B. They could not bear to work in the family busing	iness.	
C. They were influenced by what Helene taught them.		
D. They were troubled by disagreement among family members.		
63. Which of the following can be the best title fo	or the passage?	
A. How to Run a Corporation	B. Strength Comes from Peace	
C. How to Achieve a Big Dream	D. Family Unity Builds Success	

语法填空(23JA)

Every culture is riddled with unwritten rules, such as ones on punctuality (守时). I'm British. Soon after moving to Switzerland, I ____11___(throw) a house-warming party and was greatly surprised when all 30 guests showed up ____12___(exact) on time. Years later, having moved to France. I turned up at the appointed hour for a dinner, only to find that no other guest____13___(arrive) and my hostess was still in her sleeping suit.

R256

The behaviour of a building's users may be at least as important as its design when it comes to energy use, according to new research from the UK Energy Research Centre (UKERC). The UK promises to reduce its carbon emissions (排放) by 80 percent by 2050, part of which will be achieved by all new homes being zero-carbon by 2016. But this report shows that sustainable building design on its own — though extremely important — is not enough to achieve such reductions: the behaviour of the people using the building has to change too.

The study suggests that the ways that people use and live in their homes have been largely ignored by existing efforts to improve energy efficiency (來), which instead focus on architectural and technological developments.

'Technology is going to assist but it is not going to do everything,' explains Katy Janda, a UKERC senior researcher, 'consumption patterns of building users can defeat the most careful design.' In other words, old habits die hard, even in the best-designed eco-home.

Another part of the problem is information. Households and bill-payers don't have the knowledge they need to change their energy-use habits. Without specific information, it's hard to estimate the costs and benefits of making different choices. Feedback (反馈) facilities, like smart meters and energy monitors, could help bridge this information gap by helping people see how changing their behaviour directly affects their energy use; some studies have shown that households can achieve up to 15 percent energy savings using smart meters.

Social science research has added a further dimension (方面), suggesting that individuals' behaviour in the home can be personal and cannot be predicted —whether people throw open their windows rather than turn down the thermostat (恒温器), for example.

Janda argues that education is the key. She calls for a focused programme to teach people about buildings and their own behaviour in them.

about buildings and th	neir own behaviour in then	n.	
66. As to energy use, the new research from UKERC stresses the importance of			
A. zero-carbon homes	B. the behav	iour of building users	
C. sustainable buildin	g design D. the r	eduction of carbon emissions	1
67. The underlined we	ord "which" in Paragraph	2 refers to "".	
A. the ways	B. their homes	C. developments	D. existing efforts
68. What are Katy Ja	anda's words mainly abou	t?	
A. The importance of	changing building users'	habits.	
B. The necessity of m	aking a careful building d	esign.	
C. The variety of cons	sumption patterns of build	ing users.	
D. The role of technology in improving energy efficiency.			
69. The information	gap in energy use	<u></u> .	
A. can be bridged by	feedback facilities		
B. affects the study or	n energy monitors		
C. brings about proble	ems for smart meters		
D. will be caused by building users' old habits			
70. What does the di	imension added by social s	science research suggest?	
A. The social science	research is to be furthered	1.	
B. The education prog	gramme is under discussio	n.	
C. The behaviour of b	ouilding users is unpredicta	able.	

D. The behaviour preference of building users is similar.

R257

The idea of being able to walk on water has long interested humans greatly. Sadly, biological facts prevent us ever accomplishing such a thing without artificial aid—we simply weigh too much, and all our mass pushes down through our relatively small feet, resulting in a lot of pressure that makes us sink.

However, several types of animals can walk on water. One of the most interesting is the common basilisk *Basilicus basilicus*, a lizard (蜥蜴) native to Central and South America. It can run across water for a distance of several meters, avoiding getting wet by rapidly hitting the water's surface with its feet. The lizard will take as many as 20 steps per second to keep moving forward. For humans to do this, we'd need huge feet that we could bring up to our ears in order to create adequate "hitting."

But fortunately there is an alternative: cornflour. By adding enough of this common thickening agent to water (and it does take a lot), you can create a "non-Newtonian" liquid that doesn't behave like normal water. Now, if the surface of the water is hit hard enough, particles (粒子) in the water group together for a moment to make the surface hard. Move quickly enough and put enough force into each step, and you really can walk across the surface of an adequately thick liquid of cornflour.

Fun though all this may sound, it's still rather messy and better read about in theory than carried out in practice. If you must do it, then keep the water wings handy in case you start to sink—and take a shower afterward!

44. Walking on water hasn't become a reality mainly because humans		
A. are not interested in it	B. have biological limitations	
C. have not invented proper tools	D. are afraid to make an attempt	

- 45. What do we know about Basilicus basilicus from the passage?
- A. It is light enough to walk on water.
- B. Its huge feet enable it to stay above water.
- C. It can run across water at a certain speed.
- D. Its unique skin keeps it from getting wet in water.
- 46. What is the function of the cornflour according to the passage?
- A. To create a thick liquid. B. To turn the water into solid.
- C. To help the liquid behave normally. D. To enable the water to move rapidly.
- 47. What is the author's attitude toward the idea of humans' walking on water?
- A. It is risky but beneficial.

 B. It is interesting and worth trying.
- C. It is crazy and cannot become a reality. D. It is impractical though theoretically possible.

语法填空(23JB)

Mangroves, known as "red forest" in China, grow between land and sea, characterised by their complex roots. When ____14____(see) from afar, the mangrove forests appear more splendid.

Mangroves can help soften waves and protect ____15___(city) from coastal winds. For these reasons, they are praised as "coastal guardians". Up to now, China ____16___(establish) a number of protected areas with mangroves.

R258

Close your eyes for a minute and imagine what life would be like if you had a hundred dollars less. Also imagine what it would be like spending the rest of your life with your eyes closed. Imagine having to read this page, not with your eyes but with your finger-tips.

With existing medical knowledge and skills, two-thirds of the world's 42 million blind should not have to suffer. Unfortunately, rich countries possess most of this knowledge, while developing countries do not.

ORBIS is an international non-profit organization which operates the world's only flying teaching eye hospital. ORBIS intends to help fight blindness worldwide. Inside a DC-8 aircraft, there is a fully-equipped teaching hospital with television studio and classroom. Doctors are taught the latest techniques of bringing sight back to people here. Project ORBIS also aims at promoting peaceful cooperation (合作) among countries.

ORBIS tries to help developing countries by providing training during three-week medical programs. ORBIS has taught sight-saving techniques to over 35,000 doctors and nurses, who continue to cure tens of thousands of blind people every year. ORBIS has conducted 17 plane programs is China so far. For the seven to ten million blind in China, ORBIS is planning to do more for them. At the moment an ORBIS team is working on a long-term plan to develop a training center and to provide eye care services to Shanxi Province. ORBIS needs your help to continue their work and free people from blindness.

For just US \$38, you can help one person see; for \$380 you can bring sight to 10 people; \$1,300 helps teach a doctor new skills; and for \$13,000 you can provide a training program for a group of doctors who can make thousands of blind people see again. Your money can open their eyes to the world. Please help ORBIS improve the quality of life for so many people less fortunate than ourselves.

64. The first paragraph is intended to	
A. introduce a new way of reading	B. advise the public to lead a simple life
C. direct the public's attention to the blind	D. encourage the public to use imagination
66. What do we learn about existing medical know	rledge and skills in the world?
A. They are adequate.	B. They have not been updated.
C. They are not equally distributed.	D. They have benefited most of the blind.
67.ORBIS aims to help the blind by	
A. teaching medical students	B. training doctors and nurses
C. running flying hospitals globally	D. setting up non-profit organizations
68. What does the author try to do in the last parag	graph?
A. Appeal for donations.	B. Make an advertisement.
C. Promote training programs.	D. Show sympathy for the blind.
69. What can be the best title for the passage?	
A. ORBIS in China	B. Fighting Blindness
C. ORBIS Flying Hospital	D. Sight-saving Techniques

R259

Perhaps you think you could easily add to your happiness with more money. Strange as it may seem, if you're unsatisfied, the issue is not a lack of means to meet your desires but a lack of desires—not that you cannot satisfy your tastes but that you don't have enough tastes.

Real riches consist of well-developed and hearty capacities (能力) to enjoy life. Most people are already swamped (淹没) with things. They eat, wear, go and talk too much. They live in too big a house with too many rooms, yet their house of life is a hut.

Your house of life ought to be a mansion (豪宅), a royal palace. Every new taste, every additional interest, every fresh enthusiasm adds a room. Here are several rooms your house of life should have.

Art should be a desire for you to develop simply because the world is full of beautiful things. If you only understood how to enjoy them and feed your spirit on them, they would make you as happy as to find plenty of ham and eggs when you're hungry.

Literature, classic literature, is a beautiful, richly furnished room where you might find many an hour of rest and refreshment. To gain that love would go toward making you a rich person, for a rich person is not someone who has a library but who likes a library.

Music like Mozart's and Bach's shouldn't be absent. Real riches are of the spirit. And when you've brought that spirit up to where classical music feeds it and makes you a little drunk, you have increased your thrills and bettered them. And life is a matter of thrills.

Sports, without which you remain poor, mean a lot in life. No matter who you are, you would be more human, and your house of life would be better supported against the bad days, if you could, and did, play a bit.

could, and did, play a bit.	
Whatever rooms you might add to your house of l	life, the secret of enjoying life is to keep adding.
68. The author intends to tell us that	
A. true happiness lies in achieving wealth by fair	means
B. big houses are people's most valued possession	ns
C. big houses can in a sense bring richness of life	
D. true happiness comes from spiritual riches	
69. The underlined sentence in the second paragra	aph probably implies that
A. however materially rich, they never seem to be	esatisfied
B. however materially rich, they remain spiritually	y poor
C. though their house is big, they prefer a simple	life
D. though their house is big, it seems to be a cage	
70. It can be learned from the passage that	
A. more money brings more happiness	
B. art is needed to make your house beautiful	
C. literature can enrich your spiritual life	
D. sports contribute mainly to your physical fitnes	ss
71. What would be the best title for the passage?	
A. House of Life	B. Secret of Wealth
C. Rest and Refreshment	D. Interest and Enthusiasm

R260

Elizabeth Freeman was born about 1742 to African American parents who were slaves. At the age of six months she was acquired, along with her sister, by John Ashley, a wealthy Massachusetts slaveholders. She became known as "Mumbet" or "Mum Bett."

For nearly 30 years Mumbet served the Ashley family. One day, Ashley's wife tried to strike Mumbet's sister with a spade. Mumbet protected her sister and took the blow instead. Furious, she left the house and refused to come back. When the Ashleys tried to make her return, Mumbet consulted a lawyer, Theodore Sedgewick. With his help, Mumbet sued (起诉) for her freedom.

While serving the Ashleys, Mumbet had listened to many discussions of the new Massachusetts constitution. If the constitution said that all people were free and equal, then she thought it should apply to her. Eventually, Mumbet won her freedom — the first slave in Massachusetts to do so under the new constitution.

Strangely enough, after the trial, the Ashleys asked Mumbet to come back and work for them as a paid employee. She declined and instead went to work for Sedgewick. Mumbet died in 1829, but her legacy lived on in her many descendants(后裔). One of her great-grandchildren was W.E.B. Du Bois, one of the founders of the NAACP, and an important writer and spokesperson for African American civil rights.

Mumbet's tombstone still stands in the Massachusetts cemetery where she was buried. It reads, in part: "She was born a slave and remained a slave for nearly thirty years. She could neither read nor write, yet in her own sphere she had no superior or equal."

neither read nor write, yet in her own sphere she had no superior or equal.		
51. What do we know about Mumbet according to Paragraph 1?		
A. She was born a slave.	B. She was a slaveholder.	
C. She had a famous sister.	D. She was born into a rich family.	

- 52. Why did Mumbet run away from the Ashleys?
- A. She found an employer.

 B. She wanted to be a lawyer.
- C. She was hit and got angry.

 D. She had to take care of her sister.
- 53. What did Mumbet learn from discussions about the new constitution?
- A. She should always obey her owners' orders. B. She should be as free and equal as whites.
- C. How to be a good servant. D. How to apply for a job.
- 54. What did Mumbet do after the trial?
- A. She chose to work for a lawyer.

 B. She founded the NAACP.
- C. She continued to serve the Ashleys. D. She went to live with her grandchildren.
- 55. What is the text mainly about?
- A. A story of a famous writer and spokesperson. B. The friendship between a lawyer and a slave.
- C. The life of a brave African American woman. D. A trial that shocked the whole world.

语法填空(23JC)

Nina has run marathons in 32 countries. All of her runs have a guiding purpose: to call attention ____17___ global water issues. Nina recently finished her year-long series of runs in Chicago, ____18___ thousands were attending a water conference. She called for action ____19___ (address) the struggles of people around the world ____20___ (face) "too little water or too dirty water". Her efforts have encouraged others to take part by running through a global campaign called "Run Blue".

R261

Working with a group of baboons (狒狒) in the Namibian desert, Dr. Alecia Carter of the Department of Zoology, Cambridge University set baboons learning tasks involving a novel food and a familiar food hidden in a box. Some baboons were given the chance to watch another baboon who already knew how to solve the task, while others had to learn for themselves. To work out how brave or anxious the baboons were, Dr. Carter presented them either with a novel food or a threat in the form of a model of a poisonous snake.

She found that personality had a major impact on learning. The braver baboons learnt, but the shy ones did not learn the task although they watched the baboon perform the task of finding the novel food just as long as the brave ones did. In effect, despite being made aware of what to do, they were still too shy to do what the experienced baboon did.

The same held true for anxious baboons compared with calm ones. The anxious individuals learnt the task by observing others while those who were relaxed did not, even though they spent more time watching.

This <u>mismatch</u> between collecting social information and using it shows that personality plays a key role in social learning in animals, something that has previously been ignored in studies on how animals learn to do things. The findings are significant because they suggest that animals may perform poorly in cognitive (认知的) tasks not because they aren't clever enough to solve them, but because they are too shy or nervous to use the social information.

The findings may impact how we understand the formation of culture in societies through social learning. If some individuals are unable to get information from others because they don't associate with the knowledgeable individuals, or they are too shy to use the information once they have it, information may not travel between all group members, preventing the formation of a culture based on social learning.

- 59. What is the first paragraph mainly about?
- A. The design of Dr. Carter's research.
- B. The results of Dr. Carter's research.
- C. The purpose of Dr. Carter's research.
- D. The significance of Dr. Carter's research.
- 60. According to the research, which baboons are more likely to complete a new learning task?
- A. Those that have more experience.
- B. Those that can avoid potential risks.
- C. Those that like to work independently.
- D. Those that feel anxious about learning.
- 61. Which best illustrates the "mismatch" mentioned in Paragraph 4?
- A. Some baboons are intelligent but slow in learning.
- B. Some baboons are shy but active in social activities.
- C. Some baboons observe others but don't follow them.
- D. Some baboons perform new tasks but don't concentrate.
- 62. Dr. Carter's findings indicate that our culture might be formed through
- A. storing information

- B. learning from each other
- C. understanding different people
- D. travelling between social groups

R262

You are the collector in the gallery of your life. You collect. You might not mean to but you do. One out of three people collects tangible (有形的) things such as cats, photos and noisy toys.

There are among some 40 collections that are being shown at "The Museum Of"—the first of several new museums which, over the next two years, will exhibit the objects accumulated by unknown collectors. In doing so, they will promote a popular culture of museums, not what museums normally represent.

Some of the collections are fairly common—records, model houses. Others are strangely beautiful—branches that have fallen from trees, for example. But they all reveal (显露)a lot of things: ask someone what they collect and their answers will tell you who they are.

Others on the way include "The Museum of Collectors" and "The Museum of Me." These new ones, it is hoped, will build on the success of "The Museum Of." The thinkers behind the project want to explore why people collect, and what it means to do so. They hope that visitors who may not have considered themselves collectors will begin to see they, too, collect.

Some collectors say they started or stopped making collections at important points: the beginning or end of adolescence—"it's a growing-up thing; you stop when you grow up," says one. Other painful times are mentioned, such as the end of a relationship. For time and life can seem so uncontrollable that a steady serial (顺序排列的) arrangement is comforting.

- 64. How will the new museums promote a popular culture of museums?
- A. By collecting more tangible things.

the earth's atmosphere.

- B. By showing what ordinary people have collected.
- C. By correcting what museums normally represent.
- D. By accumulating 40 collections two years from now.

65. What can be learned about collectors from	their collections?
A. Who they are.	B. How old they are.
C. Where they were born.	D. Why they might not mean to collect.
66. Which of the following is an aim of the no	ew museums?
A. To help people sell their collections.	B. To encourage more people to collect.
C. To study the significance of collecting.	D. To find out why people visit museums.
67. According to the last paragraph, people m	ay stop collecting when they
A. become adults	B. feel happy with life
C. are ready for a relationship	D. feel time to be uncontrollable
WYB3U2-1 练习 根据句意和所给汉语	提示填出单词的正确形式。
1. Marie Curie made great	(贡献) to the development of science.
2. It was a great (宽慰) for	him to find nothing had been stolen.
3. A man has to work hard in society to	(挣) money and get honour for his family.
4. In my opinion, the dream of having an ide	eal robot will become a (现实) one day.
5. People around the world should be aware of	of the real situation of water (短缺).
6. Mr. Kelly posted his resignation letter to I	Mr.Jones in the (内部的) mail box.
7. I used to try (有效的) m	ethods to achieve my academic goals.
8. A sale is being held to raise	_ (资金) for the school.
9. Many people have (捐献) tha	t type of blood; however, the blood bank needs more.

10. The project would give scientists new _____ (深刻见解) into what is happening to

R263

Like many new graduates, I left university full of hope for the future but with no real idea of what I wanted to do. My degree, with honors, in English literature had not really prepared me for anything practical. I knew I wanted to make a difference in the world somehow, but I had no idea how to do that. That's when I learned about the Lighthouse Project.

I started my journey as a Lighthouse Project volunteer by reading as much as I could about the experiences of previous volunteers. I knew it would be a lot of hard work, and that I would be away from my family and friends for a very long time. In short, I did not take my decision to apply for the Lighthouse Project lightly. Neither did my family.

Eventually, however, I won the support of my family, and I sent in all the paperwork needed for application. After countless interviews and presentations, I managed to stand out among the candidates and survive the test alone. Several months later, I finally received a call asking me to report for duty. I would be going to a small village near Abuja, Nigeria. Where? What? Nigeria? I had no idea. But I was about to find out.

After completing my training, I was sent to the village that was small and desperately in need of proper accommodation. Though the local villagers were poor, they offered their homes, hearts, and food as if I were their own family. I was asked to lead a small team of local people in building a new schoolhouse. For the next year or so, I taught in that same schoolhouse. But I sometimes think I learned more from my students than they did from me.

Sometime during that period, I realized that all those things that had seemed so strange or unusual to me no longer did, though I did not get anywhere with the local language, and I returned to the United States a different man. The Lighthouse Project had changed my life forever.

36. What do we know about the author?		
A. His university education focused on theoretical	al knowledge.	
B. His dream at university was to become a volume	nteer.	
C. He took pride in having contributed to the wor	d.	
D. He felt honored to study English literature.		
37. According to Paragraph 2, it is most likely that	at the author	
A. discussed his decision with his family		
B. asked previous volunteers about voluntary wo	rk	
C. attended special training to perform difficult tasks		
D. felt sad about having to leave his family and friends		
38. In his application for the volunteer job, the au	ithor	
A. participated in many discussions	B. went through challenging survival tests	
C. wrote quite a few papers on voluntary work D	. faced strong competition from other candidates	
39. On arrival at the village, the author was		
A. asked to lead a farming team	B. sent to teach in a schoolhouse	
C. received warmly by local villagers	D. arranged to live in a separate house	
40. What can we infer from the author's experien	ces in Nigeria?	
A. He found some difficulty adapting to the local	culture.	
B. He had learned to communicate in the local la	nguage.	
C. He had overcome all his weaknesses before he	e left for home.	
D. He was chosen as the most respectable teacher	r by his students.	

R264

Why do Americans struggle with watching their weight, while the French, who consume rich food, continue to stay thin? Now a research by Cornell University suggests how life style and decisions about eating may affect weight. Researchers conclude that the French tend to stop eating when they feel full. However, Americans tend to stop when their plate is empty or their favorite TV show is over.

According to Dr. Joseph Mercola, a health expert, the French see eating as an important part of their life style. They enjoy food and therefore spend a fairly long time at the table, while Americans see eating as something to be squeezed between the other daily activities. Mercola believes Americans lose the ability to sense when they are actually full. So they keep eating long after the French would have stopped. In addition, he points out that Americans drive to huge supermarkets to buy canned and frozen foods for the week. The French, instead, tend to shop daily, walking to small shops and farmers' markets where they have a choice of fresh fruits, vegetables, and eggs as well as high-quality meats for each meal.

After a visit to the United States, Mireille Guiliano, author of *French Women Don't Get Fat*, decided to write about the importance of knowing when to stop rather than suggesting how to avoid food. Today she continues to stay slim and rarely goes to the gym.

In spite of all these differences, evidence shows that recent life style changes may be affecting French eating habits. Today the rate of obesity — or extreme overweight — among adults is only 6%. However, as American fast food gains acceptance and the young reject older traditions, the obesity rate among French children has reached 17% — and is growing.

adults is only 6%. However, as American fast food gains acceptance and the young reject older
traditions, the obesity rate among French children has reached 17% — and is growing.
53. In what way are the French different from Americans according to Dr. Joseph Mercola?
A. They go shopping at supermarkets more frequently.
B. They squeeze eating between the other daily activities.
C. They regard eating as a key part of their life style.
D. They usually eat too much canned and frozen food.
54. This text is mainly about the relationship between
A. Americans and the French B. life style and obesity
C. children and adults D. fast food and overweight
55. This text is mainly developed
A. by contrast B. by space C. by process D. by classification
56. Where does this text probably come from?
A. A TV interview. B. A food advertisement. C. A health report. D. A book review.
WYB3U2-1 单句语法填空。
1. Either you or the headmaster (be) to hand out the prizes to those gifted students.
2. The old man is respected by the people because he has made great (contribute)
to the country.
3. To his parents' (relieve), he made quick adaptation to the new environment.
4. All my friends disagreed with my smoking and often tried to persuade me to give it
5. Sometimes things don't turn the way we think they're going to.
6. Thieves broke and stole computer equipment worth £ 900 while we were away on
holiday.
7. We should face the (real) bravely that we don't have enough money for the project.

8. It is abnormal for Mr.Lee	(donate) some money to the poor children, because he
is a selfish man.	
9. Washing hands often is one of the	(effect) ways to avoid being infected by diseases.
10. I really benefit a lot my	reading habit. Reading makes me a wise man and also
helps me with my English studies.	

R265

"Dad," I say one day, "let's take a trip. Why don't you fly out and meet me?"

My father had just retired after 27 years as a manager for IBM. His job filled his day, his thoughts, his life. While he woke up and took a warm shower, I screamed under a freezing waterfall in Peru. While he tied a tie and put on the same Swiss watch, I rowed a boat across Lake of the Ozarks.

My father sees me drifting aimlessly, nothing to show for my 33 years but a passport full of funny stamps. He wants me to settle down, but now I want him to find an adventure.

He agrees to travel with me through the national parks. We meet four weeks later in Rapid City.

"What's our first stop?" asks my father.

"What time is it?"

"Still don't have a watch?"

Less than an hour away is Mount Rushmore. As he stares up at the four Presidents carved in granite (花岗岩), his mouth and eyes open slowly, like those of a little boy.

"Unbelievable," he says, "How was this done?"

A film in the information center shows sculptor Gutzon Borglum devoted 14 years to the sculpture and then left the final touches to his son.

We stare up and I ask myself, Would I ever devote my life to anything?

No directions, no goals. I always used to hear those words in my father's voice. Now I hear them in my own.

The next day we're at Yellowstone National Park, where we have a picnic.

"Did you ever travel with your dad?" I ask.

"Only once," he says. "I never spoke much with my father. We loved each other — but never said it. Whatever he could give me, he gave."

<u>That last sentence</u> — it's probably the same thing I'd say about my father. And what I'd want my child to say about me.

In Glacier National Park, my father says, "I've never seen water so blue." I have, in several places of the world, I can keep traveling, I realize — and maybe a regular job won't be as dull as I feared.

Weeks after our trip, I call my father.

"The photos from the trip are wonderful," he says. "We've got to take another trip like that sometime."

I tell him I've decided to settle down, and I'm wearing a watch.

46. We can learn from Paragraphs 2 and 3 that the father _____.

A. followed the fashion

B. got bored with his job

C. was unhappy with the author's lifestyle

D. liked the author's collection of stamps

47. What does the author realize at Mount Rushmore?

A. His father is interested in sculpture.	B. His father is as innocent as a little boy.
C. He should learn sculpture in the future.	D. He should pursue a specific aim in life.
48. From the underlined paragraph, we can see that	t the author
A. wants his children to learn from their grandfather	er
B. comes to understand what parental love means	
C. learns how to communicate with his father	
D. hopes to give whatever he can to his father	
49. What could be inferred about the author and his	s father from the end of the story?
A. The call solves their disagreements.	B. The Swiss watch has drawn them closer.
C. They decide to learn photography together.	D. They begin to change their attitudes to life.
50. What could be the best title for the passage?	
A. Love Nature, Love Life	B. A Son Lost in Adventure
C. A Journey with Dad	D. The Art of Travel
WYB3U2-2 根据句意和所给汉语提示填出单	词的正确形式。
1. You might want to consider(毎时的) work until you decide what you want to
do.	
2. The travelers decided to(延	长) their visit to see more about the beautiful
country.	•
3. His(职责) was to help young p	people in his local community.
4. We really expect children to be able to recover	
5. My teeth are very (敏感的) to	
6. It was (感慨的) of you to share	
7. With the (帮助) of his teacher, h	ne got an opportunity to learn English in Britain.
8. He works as a(主要的) editor	
9. You need to (获得) the permi	ssion from our teacher if you want to leave the
school.	
10 . Then came the good news that scientists h	nave made a great breakthrough in the
(治疗) of cancer.	
单句语法填空	
1. She helped me with my math without	(hesitate) when she knew I failed the
math test.	
2. When travelling in Beijing, keep a record	what interests you most.
3. It's good to stand on the top of the hill and take	a breath of fresh air.
4. As the last long distance runner comes into	the stadium to run the last few metres of the
42-kilometre race, the crowd rises its feet	to shout and cheer.
5. The (major) were in favor	of the suggestion that we should go there by
high-speed train.	
6. He didn't know whether (laugh	n) or to cry when he heard the words.
7. Cheer! I'm firmly convinced that y	
8. He is danger of losing his job because of	
9. They felt a sense of (achieve) b	
10. I have learned the students living in rural a	reas in China need a great deal of educational
(assist)	

R266

Choosing the Right Resolution (决定)

Millions of Americans began 2014 with the same resolution they started 2013 with, a goal of losing weight. However, setting weight loss as a goal is a mistake.

To reach our goal of losing weight — the output, we need to control what we eat — the input $(\hat{m}\lambda)$. That is, we tend to care about the output but not to control the input. This is a bad way to construct goals. The alternative is to focus your resolution on the input. Instead of resolving to lose weight, try an actionable resolution: "I'll stop having dessert for lunch," or "I'll walk every day for 20 minutes." Creating a goal that focuses on a well-specified input will likely be more effective than concentrating on the outcome.

Recently a new science behind incentives (激励), including in education, has been discussed. For example, researcher Roland Fryer wanted to see what works best in motivating children to do better in school. In some cases, he gave students incentives based on input, like reading certain books, while in others, the incentives were based on output, like results on exams. His main finding was that incentives increased achievement when based on input but had no effect when based on output. Fryer's conclusion was that the incentives for inputs might be more effective because students do not know how to do better on an exam, aside from general rules like "study harder." Reading certain books, on the other hand, is a well-set task over which they have much more control.

As long as you have direct control over your goal, you have a much higher chance of success. And it's easier to start again if you fail, because you know exactly what you need to do.

If you want to cut down on your spending, a good goal would be making morning coffee at home instead of going to a café, for example. This is a well-specified action-based goal for which you can measure your success easily. Spending less money isn't a goal because it's too general. Similarly, if you want to spend more time with your family, don't stop with this general wish. Think about an actionable habit that you could adopt and stick to, like a family movie night every Wednesday.

In the long run, these new goals could become a habit.

63. The writer thinks that setting weight loss as a	goal is a mistake because		
A. it is hard to achieve for most Americans	B. it is focused too much on the result		
C. it is dependent on too many things	D. it is based on actionable decisions		
64. In Roland Fryer's research, some students did better than the others because			
A. they obeyed all the general rules	B. they paid more attention to exams		
C. they were motivated by their classmates	D. they were rewarded for reading some books		
65. According to the writer, which of the following statements is a good goal?			
A. "I'll give up dessert."	B. "I'll study harder."		
C. "I'll cut down my expenses."	D. "I'll spend more time with my family."		
66. The writer strongly believes that we should _			
A. develop good habits and focus on the outcome			
B. be optimistic about final goals and stick to the	m		
C. pick specific actions that can be turned into go	od habits		
D. set ambitious goals that can balance the input and output			

R267

Would it surprise you to learn that, like animals, trees communicate with each other and pass on their wealth to the next generation?

UBC Professor Simard explains how trees are much more complex than most of us ever imagined. Although Charles Darwin thought that trees are competing for survival of the fittest, Simard shows just how wrong he was. In fact, the opposite is true: trees survive through their co-operation and support, passing around necessary nutrition "depending on who needs it".

Nitrogen (氮) and carbon are shared through miles of underground fungi (真菌) networks, making sure that all trees in the forest ecological system give and receive just the right amount to keep them all healthy. This hidden system works in a very similar way to the networks of neurons (神经元) in our brains, and when one tree is destroyed, it affects all.

Simard talks about "mother trees", usually the largest and oldest plants on which all other trees depend. She explains how dying trees pass on the wealth to the next generation, transporting important minerals to young trees so they may continue to grow. When humans cut down "mother trees" with no awareness of these highly complex "tree societies" or the networks on which they feed, we are reducing the chances of survival for the entire forest.

"We didn't take any notice of it," Simard says sadly. "Dying trees move nutrition into the young trees before dying, but we never give them chance." If we could put across the message to the forestry industry, we could make a huge difference towards our environmental protection efforts for the future.

official for the fatare.			
29. The underlined sentence "the opposite is true" in Paragraph 2 probably means that trees			
A. compete for survival	B. protect their own wealth		
C. depend on each other	D. provide support for dying trees		
30. "Mother trees" are extremely important because they			
A. look the largest in size in the forest			
B. pass on nutrition to young trees			
C. seem more likely to be cut down by humans			
D. know more about the complex "tree societies"			
31. The underlined word "it" in the last paragraph refers to			
A. how "tree societies" work	B. how trees grow old		
C. how forestry industry develops	D. how young trees survive		
32. What would be the best title for the passage?			
A. Old Trees Communicate Like Humans	B. Young Trees Are In Need Of Protection		

R268

C. Trees Are More Awesome Than You Think

A schoolgirl saved her father's life by kicking him in the chest after he suffered a serious allergic (过敏的) reaction which stopped his heart.

D. Trees Contribute To Our Society

Izzy, nine, restarted father Colm's heart by stamping (踩) on his chest after he fell down at home and stopped breathing.

Izzy's mother, Debbie, immediately called 999 but Izzy knew doctors would never arrive in time to save her father, so decided to use CPR.

However, she quickly discovered her arms weren't strong enough, so she stamped on her father's chest instead.

Debbie then took over with some more conventional chest compressions (按压) until the

ambulance arrived.

Izzy, who has been given a bravery award by her school, said: "I just kicked him really hard. My mum taught me CPR but I knew I wasn't strong enough to use hands. I was quite scared. The doctor said I might as well be a doctor or a nurse. My mum said that Dad was going to hospital with a big footprint on his chest."

"She's a little star," said Debbie, "I was really upset but Izzy just took over. I just can't believe what she did. I really think all children should be taught first aid. Izzy did CPR then the doctor turned up. Colm had to have more treatment on the way to the hospital and we've got to see an expert."

Truck driver Clom, 35, suffered a mystery allergic reaction on Saturday and was taken to hospital, but was sent home only for it to happen again the next day. The second attack was so serious that his airway swelled, preventing him from breathing, his blood pressure dropped suddenly, and his heart stopped for a moment.

He has now made a full recovery from his suffering.

39. Izzy kicked her father in the chest _			
A. to express her helplessness	B. to practise CPR on him		
C. to keep him awake	D. to restart his heart		
40. What's the right order of the events	?		
① Izzy kicked Colm.			
② Debbie called 999.			
③ Izzy learned CPR.			
④ Colm's heart stopped.			
A. 3124 B. 4231	C. 3421 D. 4312		
41. What does Paragraph 8 mainly talk			
A. What Colm suffered.	B. Colm's present condition.		
C. What caused Colm's allergy.	D. Symptoms of Colm's allergic reaction.		
42. Why does the author write the news	s?		
A. To describe a serious accident.	B. To prove the importance of CPR.		
C. To report a 9-year-old girl's brave act. D. To call people's attention to allergic reaction.			
WYB3U2-3 单句语法填空			
1. With (fall) leaves burie	ed in the earth every year, the soil becomes richer and richer.		
2. His book (publish) next month is based on a true story.			
3. The (puzzle) look on his face suggested that he didn't grasp what I said.			
4. Don't drink (pollute) water, because it carries the disease.			
5. China Daily, first (publish) in 1980, is very popular with students of English in			
China.			
6. There was an (excite) look on his face when the actress appeared.			
7(clean) women in big cities usually get paid by the hour.			
8. The suggestion (discuss) just now is of great value.			
9. The computer center,	(open) last year, is very popular among the students in this		
school.			
10. The movie (call) Ne 2	Zha was famous for its special techniques.		

R269

Most damagingly, anger weakens a person's ability to think clearly and keep control over his behaviour. The angry person loses objectivity in evaluating the emotional significance of the person or situation that arouses his anger.

Not everyone experiences anger in the same way; what angers one person may amuse another. The specific expression of anger also differs from person to person based on biological and cultural forces. In contemporary culture, physical expressions of anger are generally considered too socially harmful to be tolerated. We no longer regard duels (决斗) as an appropriate expression of anger resulting from one person's awareness of insulting behaviour on the part of another.

Anger can be identified in the brain, where the electrical activity changes. Under most conditions EEG (脑电图) measures of electrical activity show balanced activity between the right and left prefrontal (额叶前部) areas. Behaviourally this corresponds to the general even-handed disposition (意向) that most of us possess most of the time. But when we are angry the EEG of the right and left prefrontal areas aren't balanced and, as a result of this, we're likely to react. And our behavioural response to anger is different from our response to other emotions, whether positive or negative.

Most positive emotions are associated with approach behaviour: we move closer to people we like. Most negative emotions, in contrast, are associated with avoidance behaviour: we move away from people and things that we dislike or that make us anxious. But anger is an exception to this pattern. The angrier we are, the more likely we are to move towards the object of our anger. This corresponds to what psychologists refer to as offensive anger: the angry person moves closer in order to influence and control the person or situation causing his anger. This approach-and-confront behaviour is accompanied by a leftward prefrontal asymmetry (不对称) of EEG activity. Interestingly, this asymmetry lessens if the angry person can experience empathy (同感) towards the individual who is bringing forth the angry response. In defensive anger, in contrast, the EEG asymmetry is directed to the right and the angry person feels helpless in the face of the anger-inspiring situation.

- 61. The "duels" example in Paragraph 2 proves that the expression of anger
- A. usually has a biological basis

- B. varies among people
- C. is socially and culturally shaped
- D. influences one's thinking and evaluation
- 62. What changes can be found in an angry brain?
- A. Balanced electrical activity can be spotted.
- B. Unbalanced patterns are found in prefrontal areas.
- C. Electrical activity corresponds to one's behaviour.
- D. Electrical activity agrees with one's disposition.
- 63. Which of the following is typical of offensive anger?
- A. Approaching the source of anger.
- B. Trying to control what is disliked.
- C. Moving away from what is disliked.
- D. Feeling helpless in the face of anger.
- 64. What is the key message of the last paragraph?
- B. How anger relates to other emotions.
- A. How anger differs from other emotions.
- D. Behavioural patterns of anger.
- C. Behavioural responses to anger.

R270

Last summer, two nineteenth-century cottages were rescued from remote farm fields in Montana, to be moved to an Art Deco building in San Francisco. The houses were made of wood. These cottages once housed early settlers as they worked the dry Montana soil; now they hold Twitter engineers.

The cottages could be an example of the industry's odd love affair with "low technology," a concept associated with the natural world, and with old-school craftsmanship (手艺) that exists long before the Internet era. Low technology is not virtual (虚拟的)—so, to take advantage of it, Internet companies have had to get creative. The rescued wood cottages, fitted by hand in the late eighteen-hundreds, are an obvious example, but Twitter's designs lie on the extreme end. Other companies are using a broader interpretation (阐释) of low technology that focuses on nature.

Amazon is building three glass spheres filled with trees, so that employees can "work and socialize in a more natural, park-like setting." At Google's office, an entire floor is carpeted in grass. Facebook's second Menlo Park campus will have a rooftop park with a walking trail.

Olle Lundberg, the founder of Lundberg Design, has worked with many tech companies over the years. "We have lost the connection to the maker in our lives, and our tech engineers are the ones who feel impoverished (贫乏的), because they're surrounded by the digital world," he says. "They're looking for a way to regain their individual identity, and we've found that introducing real crafts is one way to do that."

This craft-based theory is rooted in history. William Morris, the English artist and writer, turned back to pre-industrial arts in the eighteen-sixties, just after the Industrial Revolution. The Arts and Crafts movement defined itself against machines. "Without creative human occupation, people became disconnected from life," Morris said.

Research has shown that natural environments can restore (恢复) our mental capacities. In Japan, patients are encouraged to "forest-bathe," taking walks through woods to lower their blood pressure.

These health benefits apply to the workplace as well. Rachel Kaplan, a professor of environmental psychology, has spent years researching the restorative effects of natural environments. Her research found that workers with access to nature at the office — even simple views of trees and flowers — felt their jobs were less stressful and more satisfying. If low-tech offices can potentially nourish the brains and improve the mental health of employees then, fine, bring on the cottages.

50. The writer mentions the two nineteenth-	century cottages to show that	
A. Twitter is having a hard time		
B. old cottages are in need of protection		
C. early settlers once suffered from a dry climate in Montana		
D. Internet companies have rediscovered the benefits of low technology		
51. Low technology is regarded as something that		
A. is related to nature	B. is out of date today	
C. consumes too much energy	D. exists in the virtual world	
52. The main idea of Paragraph 5 is that human beings		
A. have destroyed many pre-industrial arts		
B. have a tradition of valuing arts and crafts		

C. can become intellig	gent by learning histo	ory		
D. can regain their individual identity by using machines				
53. The writer's attitude to "low technology" can best be described as				
A. positive	B. defensive	C. cautious	D. doubtful	
54. What might be the best title for the passage?				
A. Past Glories, Future Dreams.		B. The Virtual World, the Real Challenge.		
C. High-tech Companies, Low-tech Offices, D. The More Craftsmanship, the Less Creativity				

R209

One of the latest trends (趋势) in American childcare is Chinese au pairs. Au Pair in Stamford, Conn., for example, has got increasing numbers of requests for Chinese au pairs from zero to around 4,000 since 2004. And that's true all across the country.

"I thought it would be very useful for him to learn Chinese at an early age," Joseph Stocke, the managing director of a company, says of his 2-year-old son. "I would at least like to give him the chance to use the language in the future." After only six months of being cared for by a 25-year-old woman from China, the boy can already understand basic Chinese daily expressions, his dad says.

Li Drake, a Chinese native raising two children in Minnesota with an American husband, had another reason for looking for an au pair from China: She didn't want her children to miss out on their roots. "Because I am Chinese, my husband and I wanted the children to keep exposed to (接触) the language and culture," she says.

"Staying with a native speaker is better for children than simply sitting in a classroom," says Suzanne Flynn, a professor in language education of children. "But parents must understand that just one year with an au pair is unlikely to produce wonders. Complete mastery demands continued learning until the age of 10 or 12."

The popularity of au pairs from China has been strengthened by the increasing numbers of American parents who want their children to learn Chinese. It is expected that American demand for au pairs will continue to rise in the next few years.

- 29. What does the term "au pair" in the text mean?
- A. A mother raising her children on her own.
- B. A child learning a foreign language at home.
- C. A professor in language education of children.
- D. A young foreign woman taking care of children.
- 30. Li Drake has her children study Chinese because she wants them . .
- A. to live in China some day

 B. to speak the language at home
- C. to catch up with other children D. to learn about the Chinese culture
- 31. What can we infer from the text?
- A. Learning Chinese is becoming popular in America.
- B. Educated women do better in looking after children.
- C. Chinese au pairs need to improve their English skills.
- D. Children can learn a foreign language well in six months.

R217

A typical lion tamer (驯兽师) in people's mind is an entertainer holding a whip (鞭) and a chair. The whip gets all of the attention, but it's mostly for show. In reality, it's the chair that does the important work. When a lion tamer holds a chair in front of the lion's face, the lion tries to focus on all four legs of the chair at the same time. With its focus divided, the lion becomes confused and is unsure about what to do next. When faced with so many options, the lion chooses to freeze and wait instead of attacking the man holding the chair.

How often do you find yourself in the same position as the lion? How often do you have something you want to achieve (e.g. lose weight, start a business, travel more) — only to end up confused by all of the options in front of you and never make progress?

This upsets me to no end because while all the experts are busy debating about which option is best, the people who want to improve their lives are left confused by all of the conflicting information. The end result is that we feel like we can't focus or that we're focused on the wrong things, and so we take less action, make less progress, and stay the same when we could be improving.

It doesn't have to be that way. Anytime you find the world waving a chair in your face, remember this: All you need to do is focus on one thing. You just need to get started. Starting before you feel ready is one of the habits of successful people. If you have somewhere you want to go, something you want to accomplish, someone you want to become... take immediate action. If you're clear about where you want to go, the rest of the world will either help you get there or get out of the way.

28. Why does the lion tamer use a chair?

A. To trick the lion.

B. To show off his skills.

C. To get ready for a fight.

D. To entertain the audience.

29. In what sense are people similar to a lion facing a chair?

A. They feel puzzled over choices.

B. They hold on to the wrong things.

C. They find it hard to make changes. D. They have to do something for show.

30. What is the author's attitude towards the experts mentioned in Paragraph 3?

A. Tolerant.

B. Doubtful.

C. Respectful.

D. Supportive.

31. When the world is "waving a chair in your face", you're advised to _____.

A. wait for a better chance

B. break your old habits

C. make a quick decision

D. ask for clear guidance

完形填空注意事项

注意词汇在具体语境中的运用;

注意一词多义、熟词生义;

注意代词指代;

注意复现 (原词复现、同义近义复现、反义复现等等);

记叙文要圈出人物,理清人物之间的关系,事件发展;

圈出逻辑关系词(如 and, but, however, therefore, because 等等);

注意句内关系、句间关系等等。

C101

		•		language of all! It speaks	
	words. According to experts, our bodies send out more 22 than we realize. In fact,				
		_		% of what we really	-
_		-		nunicate across cultures.	
		-		that it's actually often	
				erent societies treat the _	
		-		ike having <u>28</u> co	
		_		tin American countries,	
each	other quite a lot. There	fore, it's possible	that in		like a Latino is
<u>32</u>	a Norwegian all over th	e room. The Latino	o, trying	to express friendship, w	ill keep moving
<u>33</u>	. The Norwegian, very	probably seeing thi	s as pus	hiness, will keep <u>34</u>	which the
Latin	o will in return regard as	<u>35</u> .			
C	learly, a great deal is go	ing on when people	e <u>36</u>	And only a part of it	is in the words
thems	selves. And when parties	are from <u>37</u>	cultures	, there's a strong possibil	lity of <u>38</u> .
But w	hatever the situation, the	e best <u>39</u> is to	obey th	e Golden Rule: treat othe	ers as you would
like to	be <u>40</u> .				
21.	A. straighter	B. louder		C. harder	D. further
22.	A. sounds	B. invitations		C. feelings	D. messages
23.	A. hope	B. receive		C. discover	D. mean
24.	A. immediate	B. misleading		C. important	D. difficult
25.	A. well	B. far		C. much	D. long
26.	A. For example	B. Thus		C. However	D. In short
27.	A. trade	B. distance		C. connections	D. greetings
28.	A. eye	B. verbal		C. bodily	D. telephone
29.	A. strangers	B. relatives		C. neighbors	D. enemies
30.	A. in other words	B. on the other hand		C. in a similar way	D. in a word
31.	A. trouble	B. conversation		C. silence	D. experiment
32.	A. disturbing	B. helping		C. guiding	D. following
33.	A. closer	B. faster		C. in	D. away
34.	A.stepping forward	B. going on		C. backing away	D. coming out
35.	A. weakness	B. carelessness		C. friendliness	D. coldness
36.	A. talk	B. travel		C. laugh	D. think
37.	A. different	B. European		C. Latino	D. rich
38.	A. curiosity	B. excitement		C. misunderstanding	D. nervousness
39.	A. chance	B. time		C. result	D. advice
40.	A. noticed	B. treated		C. respected	D. pleased
英汉互译并识记下列单词或词块。(请注意:写在本文中的含义)					
1. the most powerful		2. communication			
3. take up		4. communicate across cultures			
5. misunderstanding		6. as a result of			
7. contact		8. in return			
9. regard as 1		10. a great deal			
11. situation		12. obey the Golden Rule			

C102

Michael Greenberg is	a very popular Nev	v Yorker. He is not fa	amous in sports or the arts,		
-	Michael Greenberg is a very popular New Yorker. He is not famous in sports or the arts, But people in the streets 16 him, especially those who are 17				
For those people, he is "Gloves" Greenberg. How did he get that 18 ?					
			ying a briefcase (公文箱).		
But he's 19 . His brie		•	, , , , , , , , , , , , , , , , , , , ,		
	-	•	w Yorkers, who look at the		
	_		He stops when he23		
			24 , looking for more		
people with cold 25					
		gloves. During the	rest of the year, he27		
gloves. People who have h	eard about him 28	him gloves, and he	has many in his apartment.		
Mr. Greenberg29	doing this 21	years ago. Now, mai	ny poor New Yorkers know		
him andhis	s behavior. But peo	ple who don't knov	v him are sometimes 31		
him. They don't realize tha	t he just wants to ma	ake them 32	<u>_</u> .		
It runs in the 33	Michael's father	always helped the p	poor as he believed it made		
everyone happier. Michael	Greenberg feels the	A pair o	of gloves may be a35		
thing, but it can make a big	g difference in winte	r.			
16. A. know about	B. learn from	C. cheer for	D. look after		
17. A. old	B. busy	C. kind	D. poor		
18. A. job	B. name	C. chance	D. message		
19. A. calm	B. different	C. crazy	D. curious		
20. A. act	B. sound	C. feel	D. dress		
21. A. cross over	B. drive along	C. hurry down	D. keep off		
22. A. cars	B. people	C. street numbers	D. traffic lights		
23. A. helps	B. chooses	C. greets	D. sees		
24. A. holds up	B. hangs out	C. moves on	D. turns around		
25. A. hands	B. ears	C. faces	D. eyes		
26. A. searches for	B. stores up	C. gives away	D. puts on		
27. A. borrows	B. sells	C. returns	D. buys		
28. A. call	B. send	C. lend	D. show		
29. A. delayed	B. remembered	C. began	D. enjoyed		
30. A. understand	B. dislike	C. study	D. excuse		
31. A. sorry for	B. satisfied with	C. proud of	D. surprised by		
32. A. smart	B. rich	C. special	D. happy		
33. A. city	B. family	C. neighborhood	D. company		
34. A. honor	B. pain	C. same	D. cold		
35. A. small	B. useful	C. delightful	D comforting		
英汉互译并识记下列单词或	成词块。(请注意::::	写在本文中的含义)		
1. glove	1. glove 2.		2. wear a suit		
3. carry a briefcase	3. carry a briefcase		4. 向四周看		
5. during the rest of the year 6. he		6. hear about	5. hear about		
7. in his apartment		8. 行为(n.)			

10. make a difference

9. 一双手套

C103

Joe Simpson and Sir	non Yates were the fi	irst people to climb the W	est Face of the Siula
Grande in the Andes moun	tains. They reached th	e top <u>41</u> , but on their	r way back conditions
were very <u>42</u> . Joe f	ell and broke his leg.	They both knew that if Simo	n <u>43</u> alone, he
would probably get back _	<u>44</u> But Simon o	decided to risk his <u>45</u>	and try to lower Joe
down the mountain on a ro	pe (绳).		
As they <u>46</u> de	own, the weather got	worse. Then another4	occurred. They
couldn't see or hear each	other and, <u>48</u>	, Simon lowered his friend	d over the edge of a
		climb back or for Simon	
50 was pulling Sim	non slowly towards the	e precipice. <u>51</u> , after	more than an hour in
		In tears, he cut the rope	
_,,,		no food or water and he wa	
-		e crevasse and started to	_
camp, nearly ten kilometer		_	
		t of the mountain. He thou	ght that Joe must be
	-	. Three days later, in the m	=
		vas there, a few meters from	
41. A. hurriedly	B. carefully	C. successfully	D. early
42. A. difficult	B. similar	C. special	D. normal
43. A. climbed	B. worked	C. rested	D. continued
44. A. unwillingly	B. safely	C. slowly	D. regretfully
45. A. fortune	B. time	C. health	D. life
46. A. lay	B. settled	C. went	D. looked
47. A. damage	B. storm	C. change	D. trouble
48. A. by mistake	B. by chance	C. by choice	D. by luck
49. A. unnecessary	B. practical	C. important	D. impossible
50. A. height	B. weight	C. strength	D. equipment
51. A. Finally	B. Patiently	C. Surely	D. Quickly
52. A. stand back	B. take a rest	C. make a decision	D. hold on
53. A. jumped	B. fell	C. escaped	D. backed
54. A. managed	B. planned	C. waited	D. hoped
55. A. run	B. skate	C. move	D. march
56. A. around	B. away	C. above	D. along
57. A. headed for	B. traveled to	C. left for	D. returned to
58. A. dead	B. hurt	C. weak	D. late
59. A. secretly	B. tiredly	C. immediately	D. anxiously
60. A. find	B. believe	C. make	D. accept
英汉互译并识记下列单词]或词块。(请注意: :	写在本文中的含义)	1
1. risk one's life		2. lower sb. down	
3. rope (n.)		4. occur (v.)	
5. the edge of		6. the icy cold	
7. in terrible pain		8. get out of	
9. camp (n.)		10. tent (n.)	
1 \ /			

把80个选项单词全背下来,做到"选项单词零生词"。

C104 Where	do you go when you wa	int	to learn something	g? A friend? A tutor? These are
all21 aces of	f learning. But it may w	ell	be that the learni	ng you really22 want
somewhere else instea	ad. I had the23 of	f se	eing this first hand	l on a24
Why daughter p	lays on a recreational so	осс	er team. They did	very well this season and so
25 a tourname	ent, which normally was	on	ly for more skilled	d club teams. This led to some
26 experience	s on Saturday as they pl	laye	ed against teams _	27 trained. Through the
first two games, her	28did not get on s	eri	ous shot on goal.	As apparent, I29seeing
my daughter playing	her best,30 still d	efe	ated.	
IT seemed that s	something clicked with t	he	31 between	n Saturday and Sunday. When
they32for their	r Sunday game, they were	e _	33 different.	They had begun integrate (融
合) the kinds of play	and teamwork they had		_34 the day be	efore into their35They
played aggressively a	nd36 scored a go	al.		
It37 me	that playing against the o	othe	er team was a grea	t38 moment for all the
girls on the team. I th	nink it is a general princi	iple	e39 is the	best teacher. The lessons they
may not be40	what they would have g	otto	en in school. But a	are certainly more personal and
meaningful, because t	they had to work them ou	t o	n their own.	
21. A. public	B. traditional	C.	official	D. special
22. A. passes	B.works	C.	lies	D. ends
23. A. dream	B. idea	C.	habit	D. chance
24. A. trip	B. holiday	C.	weekend	D. square
25. A.won	B. entered	C.	organized	D. watched
26. A. painful	B. strange	C.	common	D. practical
27. A. less	B. poorly	C.	newly	D. better
28. A.fans	B.tutors	C.	class	D. team
29. A. imagined	B. hated	C.	avoided	D. missed
30. A. if	B. or	C.	but	D. as
31. A. girls	B. parents	C.	coaches	D. viewers
32. A. dressed	B. showed up	C.	made up	D. planned
33. A. slightly	B. hardly	C.	basically	D. completely
34. A. seen	B. known	C.	heard	D. read
35. A. styles	B. training	C.	game	D. rules
36. A. even	B. still	C.	seldom	D. again
37. A. confused	B. struck	C.	reminded	D. warned
38. A. touching	B. thinking	C.	encouraging	D. learning
39. A. Experience	B. Independence	C.	Curiosity	D. Interest
40. A. harmful to	B. mixed with	C.	different from	D. applied to
1. tutor (n.)			2. may well	
3. have the chance of	doing sth.		4. first hand	
5. recreational (adj.)			6. tournament (n	.)
7. normally (adv.)			8. lead to	
9. shot (n.)			10. goal (n.)	
11. defeat (v.)			12. click (v.)	
13. aggressively (adv	7.)		14. score a goal	
15. It struck me that			16. a general pri	nciple

C105

Hundreds of people have formed impressions of you through that little device (装置) on your desk. And they've never actually <u>41</u> you. Everything they know about you <u>42</u> through this device, sometimes from hundreds of miles away. 43 they feel they can know you 44 from the sound of your voice. That's how powerful the 45 is. Powerful, yes, but not always <u>46</u>. For years I dealt with my travel agent only by phone. Rani, my faceless agent whom I'd never met 47, got me rock-bottom prices on airfares, cars, and hotels. But her cold voice really <u>48</u> me. I sometimes wished to <u>49</u> another agent. One morning, I had to 50 an immediate flight home for a family emergency. I ran into Rani's office 51. The woman sitting at the desk, 52 my madness, sympathetically jumped up. She gave me a __53__ smile, nodded while listening patiently, and then printed out the __54__ immediately. "What a wonderful lady!" I thought. Rushing out __55_ I called out over my shoulder, "By the way, what's your name?" "I'm Rani," she said. I turned around and saw a 56 woman with a big smile on her face waving to wish me a safe trip. I was <u>57</u>! Why had I thought she was cold? Rani was, well, so <u>58</u>. Sitting back in the car on the way to the airport, I figured it all out. Rani's 59 — her warm smile, her nods, her 'I'm here for you' 60 — were all silent signals that didn't travel through wires. B. noticed C. heard 41. A. accepted D. met B. moved C. ran 42. A. came D. developed 43. A. Thus B. Yet C. Then D. Indeed 44. A. rather B. also C. just D. already 45. A. telephone B. voice C. connection D. impression 46. A. direct B. useful C. easy D. accurate 47. A. in person B. by myself C. in public D. on purpose 48. A. annoyed B. interested C. discouraged D. confused B. train C. find D. know 49. A. promote 50. A. arrange B. postpone C. confirm D. book 51. A. for the first time B. at any time C. from time to time D. in good time 52. A. expecting B. seeing C. testing D. avoiding 53. A. shy B. comforting C. familiar D. forced C. ticket 54. A. bill B. form D. list 55. A. hopefully B. disappointedly C. gratefully D. regretfully 56. A. careful B. serious C. nervous D. pleasant 57. A. amused B. worried C. helpless D. speechless D. clever 58. A. calm B. nice C. proud D. skillfulness 59. A. forgiveness B. eagerness C. friendliness 60. A. explanation B. attitude C. concept D. behavior 1. form impressions of 2. device (n.) 3. actually (adv.) 4. powerful (adj.) 5. deal with sb. 6. travel agent 7. rock-bottom price 8. book a flight 9. emergency (n.) 10. madness (n.) 11. sympathetically (adv.) 12. nod (v.)

13. patiently (adv.)	14. print (v.)
15. call out over one's shoulder	16. by the way
17. turn around	18. with a big smile on one's face

C106			
In 1973, I was t	eaching elementary se	chool. Each day, 27 kids	41 "The Thinking
Laboratory." That was	s the s	students voted for after deci	ding that "Room 104" was
too <u>43</u> .			
Freddy was an av	verage 44,	but not an average person.	He had the rare balance of
fun and compassion	(同情). He would_	45 the loudest over f	un and be the saddest over
anyone's 46			
Before the school	l year <u>47</u> , I gave	the kids a special48_	, T-shirts with the words
"Verbs Are Your49	on them. I had	advised the kids that while	verbs (动词)may seem
dull, most of the 50	things they do thro	oughout their lives will be v	erbs.
Through the yea	rs, I'd run into forme	er students who would pro	vide51 on old
classmates. I learned	that Freddy did seve	ral jobs after his52	from high school and
remained the same	person I met f	orty years before. Once, wh	nile working overnight at a
store, he let a homeles	ss man <u>54</u> in hi	is truck. Another time, he _	a friend money to
buy a house.			
Just last year, I w	vas56 a works	shop when someone knocke	ed at the classroom door. A
woman 57 th	e interruption and har	nded me an envelope. I sto	pped teaching and58
it up. Inside were the	"Verbs" shirt and a _	59 from Freddy's mo	ther. "Freddy passed away
on Thanksgiving. He v	wanted you to have thi	s. "	
I told the story to	the class. As sad as	it was, I couldn't help smil	ing. Although Freddy was
taken from us, we all_	60 something from	om Freddy.	
41. A. built	B. entered	C. decorated	D. ran
42. A. name	B. rule	C. brand	D. plan
43. A. small	B. dark	C. strange	D. dull
44. A. scholar	B. student	C. citizen	D. worker
45. A. speak	B. sing	C. question	D. laugh
46. A. misfortune	B. disbelief	C. dishonesty	D. mistake
47. A. changed	B. approached	C. returned	D. ended
48. A. lesson	B. gift	C. report	D. message
49. A. Friends	B. Awards	C. Masters	D. Tasks
50. A. simple	B. unique	C. fun	D. clever
51. A. assessments	B. comments	C. instructions	D. updates
52. A. graduation	B. retirement	C. separation	D. resignation
53. A. daring	B. modest	C. caring	D. smart
54. A. wait	B. sleep	C. study	D. live
55. A. paid	B. charged	C. lent	D. owed
56. A. observing	B. preparing	C. designing	D. conducting
57. A. regretted	B. avoided	C. excused	D. ignored
58. A. opened	B. packed	C. gave	D. held
59. A. picture	B. bill	C. note	D. diary
60. A. chose	B. took	C. expected	D. borrowed

C107

Two weeks earlier,	my son, Ben, had got is	n touch. He'd moved to E	ngland with his mum
when he was three and it had been 13 years since I'd 41 seen him. So imagine my			him. So imagine my
42 when he email	ed me saying he wanted	to come to visit me.	
I was 43! I a	rrived early at Byron Ba	y where we were supposed	to 44 The bay
was 45 in sunshir	ne, and there was a group	of kayakers around 150m	off the shore. Getting
a little 46, I realiz	ed one kayak (皮划艇) v	was in 47 "Somethi	ng's not 48!" I
took off my T-shirt and 4	9 into the water.	. I saw there were two instr	ructors on board and a
man lying across the mid	dle. He was 50 v	iolently. Linking arms with	one of the instructors,
I helped 51 the ye	oung man out of the wate	r. He was unconscious and	as I looked at his face,
something 52 to 1	me. Those brown eyes w	vere very53 "What	s's his name?" I asked
the instructor. "Ben," he	replied, and immediately	I 54 That stranger	was my son!
The instructors call	ed for an ambulance, 55	5, after a brief stay	in hospital, Ben was
well enough to be allowed	ed to 56 and later	r the family met up for din	ner. We chatted about
everything and then Ben	57 to me. "I just	want to say thank you," he	said, "You 58
my life!"			
I still can't believe v	what a 59 it was.	I'm just so glad I was there	60 to help my
son.			
41. A. also	B. often	C. even	D. last
42. A. delight	B. relief	C. anger	D. worry
43. A. scared	B. shocked	C. thrilled	D. ashamed
44. A. talk	B. stay	C. meet	D. settle
45. A. bathed	B. clean	C. deep	D. formed
46. A. faster	B. closer	C. heavier	D. wiser
47. A. trouble	B. advance	C. question	D. battle
48. A. real	B. right	C. fair	D. fit
49. A. stared	B. sank	C. dived	D. fell
50. A. arguing	B. fighting	C. shouting	D. shaking
51. A. lead	B. persuade	C. carry	D. keep
52. A. happened	B. occurred	C. applied	D. appealed
53. A. sharp	B. pleasant	C. attractive	D. familiar
54. A. agreed	B. hesitated	C. doubted	D. knew
55. A. Fortunately	B. Frankly	C. Sadly	D. Suddenly
56. A. return	B. relax	C. speak	D. leave
57. A. joked	B. turned	C. listened	D. pointed
58. A. created	B. honored	C. saved	D. guided
59. A. coincidence	B. change	C. pity	D. pain
60. A. on board	B. in time	C. for sure	D. on purpose
英汉互译并识记下列单	词或词块		
1. get in touch		2. move to sp.	
3. imagine (v.)		4. be supposed to	
5. be bathed in sunshine		6. in trouble	
7. take off		8. dive into the water	
9. instructor (n.)		10. on board	

11. shake violently	12. link (v.)
13. unconscious (adj.)	14. something occurred to me
15. call for an ambulance	16. brief (adj.)
17. be allowed to do sth.	18. chat about
19. what a coincidence it was	20. in time

15. call for an ambulance		16. brief (adj.)	
17. be allowed to do sth.		18. chat about	
19. what a coincidence it w	as	20. in time	
C108 It's about 2	50 miles from the l	hills of west-central lowa t	to Ehlers' home in
Minnesota. During the long	trip home, following	a weekend of hunting. Ehlers	s41about the
small dog he had seen4	2 alongside the ro	oad. He had43 to coa	x(哄)the dog to him
but, frightened, it had			
Back home, Ehlers w	as troubled by that	45 dog. So, four days	later, he called his
friend Greg, and the two dr	ove <u>46</u> . After	a long and careful47	Greg saw, across a
field, the dog moving	18 away. Ehlers ev	ventually succeeded in coaxin	g the animal to him.
		It just started licking(舔)E	_
		te one 50 as lost in the	
		lichigan. Ehlers <u>52</u> the	
Lisa to tell them he had			
		ving with his dog, Rosie, b	ut the gun shots had
scared the dog off. Jeff sear	ched <u>55</u> for Ro	osie in the next four days.	
		rove 100 miles to Minneapol	is to put Rosie on a
		l someone out there who	_
to that kind of57, ,			
		just as to it as 1	I am to my dogs, "
_		at somebody would be60	
mile."		,	
41. A. read	B. forgot	C. thought	D. heard
42. A. read	B. trembling	C. eating	D. sleeping
43. A. tried	B. agreed	C. promised	D. regretted
44. A. calmed down	B. stood up	C. rolled over	D. run off
45. A. injured	B. stolen	C. lost	D. rescued
46. A. home	B. past	C. back	D. on
47. A. preparation	B. explanation	C. test	D. search
48. A. cautiously	B. casually	C. skillfully	D. angrily
49. A. surprise	B. joy	C. hesitation	D. anxiety
50. A. predicted	B. advertised	C. believed	D. recorded
51. A. house	B. phone	C. street	D. car
52. A. called	B. copied	C. counted	D. remembered
53. A. fed	B. adopted	C. found	D. cured
54. A. hunted	B. skied	C. lived	D. worked
55. A. on purpose	B. on time	C. in turn	D. in vain
56. A. cares	B. sees	C. suffers	D. learns
57. A. place	B. trouble	C. waste	D. extreme
58. A. service	B. plan	C. effort	D. team
59. A. equal	B. allergic	C. grateful	D. close
60. A. suitable	B. proud	C. wise	D. wiling

1. be troubled by	2. eventually (adv.)
3. succeed in doing sth.	4. nervousness and fear
5. be replaced with	6. on a flight to sp.
7. rescue	8. I figured

C109

C107			
It was just after sunri	se on a June morning. "	Nicolo, "whose real name	cannot be41
to the public because of It	aly's privacy laws,	42 working the whole	night at a factory in
Turin. As he often did,	he stopped by the "afte	er work auction (拍卖)"	43 by the Italian
police where things44	on the trains were	sold to the highest bidder. Th	ere, among many
other things, Nicolo spotte	ed two paintings he thou	ught would look <u>45</u> ab	ove his dining room
table. Nicolo and another l	bidder <u>46</u> until N	Vicolo finally won the paintin	gs for \$32.
When Nicolo retired	and went to live in Sicil	y, he $\phantom{00000000000000000000000000000000000$	s with him. He hung
them above the same table	he had48 from	Turin. His son, age 15, wl	no had <u>49</u> an
art appreciation class, the	ought that there was sor	nething <u>50</u> about th	ne one with a young
girl sitting on a garden cl	nair. It was signed (签	名) "Bonnato" or so he thou	ight, but when he
51 it, he only for	und "Bonnard," a Frenc	ch52 he had never	heard of. He bought
a book and was53	to find a picture of the	he artist Pierre Bonnard sittin	g on the same chair
in the same54 a	s his father's painting.		
"That's the garden in	our picture, "Nicolo's s	son told his father. They	55 learned that
the painting they56_	was called "The Gir	rl with Two Chairs." They	<u>57</u> the other
painting and learned that i	t was Paul	l Gauguin's "Still Life of Fru	it on a Table with a
Small Dog." The59_	called the Italian C	Culture Ministry; the officia	l confirmed that the
paintings were60	_ and worth as much as	\$\$50 million.	
41. A. attached	B. allocated	C. exposed	D. submitted
42. A. finished	B. delayed	C. considered	D. tried
43. A. attended	B. reserved	C. cancelled	D. run
44. A. shown	B. found	C. kept	D. hidden
45. A. nice	B. familiar	C. useful	D. real
46. A. battled	B. debated	C. discussed	D. bargain
47. A. held	B. left	C. registered	D. brought
48. A. chosen	B. received	C. ordered	D. moved
49. A. missed	B. failed	C. taken	D. led
50. A. concrete	B. unusual	C. unappealing	D. natural
51. A. appreciated	B. touched	C. researched	D. witnessed
52. A. painter	B. designer	C. author	D. actor
53. A. expected	B. surprised	C. anxious	D. ready
54. A. room	B. kitchen	C. hall	D. garden
55. A. apparently	B. confidently	C. eventually	D. temporarily
56. A. owned	B. borrowed	C. sold	D. stole
57. A. collected	B. cleaned	C. framed	D. studied
58. A. suitably	B. actually	C. rightly	D. specifically
59. A. girl	B. artist	C. family	D. police
60. A. copies	B. originals	C. models	D. presents

C110

Simply saying thank you doesn't seem enough in certain situations. I was considering this while working as a 41 just a few weeks ago. And it came to me then how much easier it would be if we had a range of words that express different 42 of gratitude (感谢). My thoughts were soon 43. We had a woman patient who was 44 from a knee replacement operation. One afternoon, while __45__ to get into bed she collapsed (倒下) from what was 46 discovered to be a heart attack. The collapse was disastrous, 47 the emergency medical team and good teamwork. But she recovered, though 48, and was ready for discharge (出院) after four weeks. She was 49 for everything that the medical and nursing team had done for her. On her day of discharge, we shared in her 50 at her recovery. As she was 51 she was eager to say __52 __ to each of us in the nursing team. When she __53 __ one nurse, she tried to press a five-pound note into her hand. My colleague ____54__ to accept it, saying that we were all just 55 our job. The patient looked puzzled, and then 56 : "Oh this isn't for the 57 I had. I take that as a ____58__. No, this is for setting my hair yesterday." And there you have it. To many people, 59 lives is part of the job but styling hair is an 60 and should be rewarded. A. cleaner B. chemist C. nurse D. doctor 42. A. grades B. meanings C. needs D. expectations 43. A. brushed aside B. put to the test C. brought under discussion D. take into account 44. A. departing B. escaping C. retiring D. recovering 45. A. attempting B. choosing C. pausing D. promising 46. A. eventually B. fortunately C. casually D. secretly 47. A. assessing B. requiring C. forming D. proving 48. A. slightly B. accidentally C. slowly D. happily 49. A. grateful B. thoughtful C. sorrowful D. fearful 50. B. delight C. curiosity D. disappointment A. surprise 51. A. operating B. thinking C. hesitating D. leaving 52. A. sorry B. hello C. goodbye D. yes 53. A. reached B. consulted C. introduced D. persuaded 54. A. wished B. pretended C. failed D. refused 55. A. enjoying B. doing C. securing D. starting 56. A. repeated B. recited C. replied D. reported 57. A. courage B. patience C. duty D. care 58. A. goal B. given C. push D. greeting 59. D. building A. risking B. changing C. saving 60. A. honour B. ability C. opening D. extra WYB3U3-1 根据句意和所给汉语提示填出单词的正确形式。 _____(渴望) to go abroad for further study. 1. She had a strong ___ 2. She (按) her face against the window to see what was happening outside. 3. He hit the target after he _____(射中) at it several times. 4. New technology has enabled development of an online '_____(虚拟的) library'. 5. Good job candidates must show a _____(灵活的) approach to problems.

6.	Napoleon was one of the	e most(有能力的) generals in histo	ry.
7.	Could you move all that	(物品)	off the table?	
	He charges the			
C1	11			
CI		the globe enjoy nl	aying games of hide and s	saak For tham there's
	_			
		00ut <u>41</u> Some	one else's glance and making	ig offesell unable to be
sec		aga that muagahaal al	ailduan ana namantzahlu	42 of hiding Thay
o ft		_	hildren are remarkably	
OII			ying the rest of their bodies	
1	=	_	ethod was 44 as evidence Dut are 45	
			tures. But our <u>45</u> re	search results in child
ae	velopmental psychology		M: 1 : D 1 41	1 / HOO E 1 //
		=	ur Minds in Development L	
			eyes or <u>48</u> . We then	
			children replied that they co	
_	· -	overed her own mo	uth: <u>51</u> children said th	at they couldn't52
to.	her.			
			ildren misunderstood what	-
			54 the questions and kn	
			s reflected their true57	
			mutual (相互的) reco	
			ng a blanket over her head	
_			od 60 when others us	
	. A. following	B. taking	C. escaping	D. directing
	. A. clever	B. bad	C. scared	D. quick
	_		C. untouched	
		· ·	C. imagined	D. interpreted
	. A. disappointing	B. mixed	C. surprising	D. desired
	. A. explained	B. confirmed	C. contradicted	D. tested
	. A. parent	B. child	C. researcher	D. doctor
48	. A. feet	B. nose	C. hands	D. ears
49	. A. see	B. help	C. reach	D. fool
50	. A. event	B. thing	C. action	D. accident
51	. A. Yet	B. Now	C. Soon	D. Once
	. A. speak	B. listen	C. turn	D. wave
53	. A. instructions	B. descriptions	C. experiments	D. assumptions
54	. A. comprehended	B. predicted	C. explored	D. ignored
55	. A. partly	B. honestly	C. vaguely	D. exactly
56	. A. responses	B. approaches	C. contribution	D. sensitivity
57	. A. ability	B. belief	C. identity	D. purpose
58	. A. hold back	B. relate to	C. insist on	D. make up
59	. A. limitations	B. requirements	C. theories	D. findings
60	. A. tentative	B. impressive	C. creative	D. effective

C112

To become the Oly	mpic champion in the in	dividual (个人) all-aroun	d event. Gabby Douglas
had to leave everything she 41 best. She had to 42 her bedroom in Virginia. She			
had to say 43 to her two dogs and to the beach, where she loved to 44 waves on			
her board. But it was 45	to take the leap	(飞跃),however 46	it would be. Even at
14, Douglas knew that.	So she 47 about	1,200 miles away from h	ome, to 48 with
a coach from China. She	e lived with a family she	had never 49 an	d everything was new to
her.			
As it turned out,	Douglas did 50	what she needed to	do to become Olympic
champion when she 51_	two Russians. T	he Chinese coach 52	Douglas into one of
the best gymnasts in th	e 53, helping he	er skyrocket from an 54	member of the
national team to the top	of the sport. By 55	the Olympic all-arou	and title, she became the
first black woman to do	o so. She 56 the	competition from beginn	ing to end. She said she
had felt 57 all a	long that she would win.		
Not so long ago, M	Iartha Karolyi, the coordi	nator (联络人) of the wo	men's national team, did
not think Douglas had	what it 58 to 1	be an Olympian. As tim	e went by, she thought
59 that she cou	ld make the London Gam	es-and win.	
"I'm going to insp	ire so many people," she	e said. "I'm ready to 60	And shine she
did.			
41.A. tried	B. thought	C. judge	D. knew
42. A. take up	B. pack up	C. clean up	D. do up
43.A. goodbye	B. hello	C. thanks	D. no
44.A. cause	B. observe	C. ride	D. strike
45.A. common	B. time	C. fun	D. tough
46.A. breathtaking	B. heartbreaking	C. eye-catching	D. head-spinning
47.A. dropped out	B. moved on	C. pulled over	D. went off
48.A. reason	B. talk	C. compete	D. train
49.A. met	B. helped	C. understood	D. needed
50.A. approximately	B. gradually	C. exactly	D. possibly
51.A. defeated	B. pleased	C. respected	D. assisted
52.A. forced	B. transformed	C. persuaded	D. put
53.A. world	B. city	C. team	D. state
54.A. amateur	B. elected	C. average	D. enthusiastic
55.A. clarifying	B. defending	C. winning	D. demanding
56.A. followed	B. organized	C. watched	D. led
57.A. confident	B. nervous	C. excited	D. uneasy
58.A. viewed	B. appeared	C. mattered	D. took
59.A. now and then	B. more and more	C. far and wide	D. on and on
60.A. shine	B. fly	C. dance	D. score

把80个选项词都背下来,做到"选项零生词"

RC001

Kids' health: Four steps for fighting stress

Everybody gets stressed from time to time. _______ Some ways of dealing with stress — like screaming or hitting someone— don't solve (解决),much. But other ways, like talking to someone you trust, can lead you to solving your problem or at least feeling better.

Try taking these four steps. the next time you are stressed:

- (1) Get support. When you need help, reach out to the people who care about you. Talk to "trusted adult, such as "parent or other relatives.______ They might have had similar problems, such as dealing with a test, or the death of a beloved pet.
- (2) Don't take it out on yourself. Sometimes when kids are stressed and upset they take it out on themselves. Oh, dear, that's good idea. Remember that there are always people to help you. Don't take it out on yourself._____73____
- (3) Try to solve the problem. After you're calm and you have support from adults and friends, it's time to get down to business. ______ Even if you can't solve it all, you can solve a piece of it.
- - A. Ask for a helping hand to get you through the tough situation.
 - B. Notice your friends' feelings and find a way to help them.
 - C. Different people feel stress in different ways
 - D. Ah, it feels so good when the stress is gone.
 - E. You need to figure out what the problem is.
 - F. And don't forget about your friends.
 - G. Then, find a way to calm down .

英汉互译并识记下列单词或词块

1. get / feel stressed	2. from time to time
3. deal with	4. scream (v.)
5. solve (v.)	6. trust sb.
7. try doing sth.	8. support (n.)
9. reach out to	10. care about sb.
11. adult (n.)	12. relative (n.)
13. 有类似的问题	14. a beloved pet
15. Don't take it out on sb.	16. be upset
17. be calm	18. get down to doing sth.
19. be positive	20. temporary (adj.)
21. figure out	22. magic (adj.)
23. stay positive	24. make one's way through a tough time
25. get through	26. calm down

RC002

Business is the organized approach to providing customers with the goods and services they want. The word business also refers to an organization that provides these goods and services. Most businesses seek to make a profit (51) --- that is, they aim to achieve income that is more than the costs of operating the business. 1_____. Commonly called nonprofits, these organizations are primarily nongovernmental service providers. 2____.

Business management is a term used to describe the techniques of planning, direction, and control of the operations of a business. 3______. One is the establishment (制定) of broad basic policies with respect to production; sales; the purchase of equipment, materials and supplies; and accounting. 4_____. The third relates to the establishment of standards of work in all departments. Direction is concerned primarily with supervision (监管) and guidance by the management in authority. 5_____

- A. Control includes the use of records and reports to compare actual work with the set standards for work.
- B. In this connection there is the difference between top management and operative management.
- C. Examples of nonprofit businesses include such organizations as social service agencies and many hospitals.
- D. However, some businesses only seek to earn enough to cover their operating costs.
- E. The second aspect relate to the application of these policies by departments.
- F. In the theory of business management, organization has two main aspects.
- G. Planning in business management has three main aspects.

英汉互译并识记下列单词或词块

7.0.2.171.0.0.171.132.130	
1. organized (adj.)	2. approach to doing sth.
3. provide sb. with sth. =	4. goods (n.)
5. refer to	6. seek to do sth.
7. make a profit	8. aim to do sth.
9. achieve (v.)	10. primarily (adv.)
11. term (n.)	12. be used to do sth.
13. technique (n.)	14. broad (adj.)
15. policy (n.)	16. with respect to
17. supply (n.)	18. be concerned with
19. authority (n.)	20. compare with
21. operative (adj.)	22. cover (v.)
23. relate to	24. standard (n.)

匹配下列词汇与释义

1. organized adj. a. the money that you make in business

2. approach n. b. mainly, chiefly

3. profit n. c. to be or provide enough money for sth.

primarily adv.
 d. large numbers of people who work together to do sth. in a way that has been carefully planned

5. cover v. e. a way of dealing with. sb. / sth.

RC003

Everyone knows that fish is good for health. <u>16</u> But it seems that many people don't cook fish at home. Americans eat only about fifteen pounds of fish per person per year, but we eat twice as much fish in restaurants as at home. Buying, storing, and cooking fish isn't difficult. <u>17</u> This text is about how to buy and cook fish in an easy way.

18 Fresh fish should smell sweet: you should feel that you're standing at the ocean's edge. Any fishy or strong smell means the fish isn't fresh. 19 When you have bought a fish and arrive home, you'd better store the fish in the refrigerator if you don't cook it immediately, but fresh fish should be stored in your fridge for only a day or two. Frozen fish isn't as tasty as the fresh one.

There are many common methods used to cook fish. <u>20</u> First, clean it and season it with your choice of spices(调料). Put the whole fish on a plate and steam it in a steam pot for 8 to 10 minutes if it weighs about one pound. (A larger one will take more time.) Then, it's ready to serve.

- A. Do not buy it.
- B. The easiest is to steam it.
- C. This is how you can do it.
- D. It just requires a little knowledge.
- E. The fish will go bad within hours.
- F. When buying fish, you should first smell it.
- G. The fats in fish are thought to help prevent heart disease.

英汉互译并识记下列单词或词块

1. be good for health	2. store (v.)
3. fresh fish	4. edge (n.)
5. frozen fish	6. as tasty as
7. season (v.)	8. steam (v.)
9. serve (v.)	10. require (v.)
11. go bad	12. fat (n.)
13. be thought to do sth.	14. prevent heart disease

匹配下列词汇与释义

1.	store	V.	a. to give sb. food or drink
2.	season	V.	b. to put sth. somewhere and keep it there to use later
3.	serve	v.	c. to add salt, pepper, etc. to food in order to give it more flavour
单	句语法	填空	
1.	In add	ition the	school, the village has a clinic, which was also built with government
sup	port.		
2.	The ol	d couple have been	used to (live) in the countryside.
3.		_ terms of money it	s's not a good job, but I can gain some experience.
4.	The stro	ong desire	(become) a famous movie star encourages her to practice harder.
5.	They s	uggested that she	(make) a working plan ahead of time.
6.	As we	all know, spending	more time outdoors can lead better eyesight.
7.	Scien	tists and engineer	s around the world have made great (advance) in
Arı	tificial 1	Intelligence.	

RC004

Lots of people find it hard to get up in the morning and put the blame on the alarm clock. In fact, the key to easy morning wake-up lies in resting your body clock 36 Here is how to make one.

- * 37 In order to make a change, you need to decide why it's important. Do you want to get up in time to have breakfast with your family, get in some exercise, or just be better prepared for your day? Once you are clear about your reason, tell your family or roommates about the change you want to make.
- * Rethink mornings. Now that you know why you want to wake up, consider re-arranging your morning activities. If you want time to have breakfast with your family, save some time the night before by setting out clothes, shoes, and bags. 38 That's a quarter-hour more you could be sleeping if you bought a coffee maker with a timer.
- * Keep your sleep/wake schedule on weekends. If you're tired out by Friday night, sleeping in on Saturday could sound wonderful. But compensating on the weekends actually feeds into your sleepiness the following week, a recent study found. 39
- * Keep a record and evaluate it weekly. Keep track of your efforts and write down how you feel. After you've tried a new method for a week, take a look at your record. 40 ______ If not, take another look at other methods you could try.
 - A. Get a sleep specialist.
 - B. Find the right motivation.
 - C. A better plan for sleep can help.
 - D. And consider setting a second alarm.
 - E. If the steps you take are working, keep it up.
 - F. Stick to your set bedtime and wake-up time, no matter the day.
 - G. Reconsider the 15 minutes you spend in line at the café to get coffee.

英汉互译并识记下列单词或词块

1. put the blame on sb.	2. alarm clock
3. lie in	4. now that
5. set out	6. schedule (n.)
7. be tired out	8. compensate (v.)
9. feed into sth.	10. keep a record
11. evaluate (v.)	12. keep track of
13. take a look at sth.	14. specialist (n.)
15. motivation (n.)	16. keep up
17. stick to	18. reconsider (v.)

匹配下列词汇与释义

1. lie in a. to make sb. feel very tired

2. set out b. the reason why sb. does sth. or behave s in a particular way

3. be tired out c. originate (in)

4. evaluate d. to form an opinion of the amounts, value or quality of sth.

5. motivation e. arrange or display sth. somewhere

分析句子

But compensating on the weekends actually feeds into your sleepiness the following week, a recent study found.

RC005

Before there was the written word, there was the language of dance. Dance expresses love and hate, joy and sorrow, life and death, and everything else in between.

<u>36</u> We dance from Florida to Alaska, from north to south and sea to sea. We dance at weddings, birthdays, office parties and just to fill the time.

"I adore dancing," says Lester Bridges, the owner of a dance studio in Iowa. "I can't imagine doing anything else with my life," Bridges runs dance classes for all ages. "Teaching dancing is wonderful. 37 _____ It's great to watch them. For many of them, it's a way of meeting people and having a social life."

38 "I can tell you about one young couple," says Bridges. "They're learning to traditional dances. They arrive at the class in low spirits and they leave with a smile. 39

So, do we dance in order to make ourselves feel better, calmer, healthier? Andrea Hillier says, "Dance, like the pattern of a beating heart, is life. Even after all these years, I want to get better and better. 40

I find it hard to stop! Dancing reminds me I'm alive."

- A. So why do we dance?
- B. Dance in the U.S. is everywhere.
- C. If you like dancing outdoors, come to America.
- D. My older students say it makes them feel young.
- E. I keep practicing even when I'm extremely tired.
- F. Dancing seems to change their feeling completely.
- G. They stayed up all night long singing and dancing.

英汉互译并识记下列单词或词块

1. joy and sorrow	2. in between
3. at weddings	4. fill the time
5. adore doing sh.	6. a dance studio
7. I can't imagine doing	8. run dance classes
9. social life	10. in own spirits
11. pattern (n.)	12. remind (v.)
13. keep practicing	14. be extremely tired
15. change sth. completely	16. stay up =

匹配下列词汇与英英释义

1. run a. not cheerful

2. social life b. spending time with your friends, for example at party

3. in low spirits c. to make, or cause sth. to make a regular sound or movement

4. pattern d. to be in charge of a business

5. beat e. the regular way in which something happens or is done

分析句子

- 1. Dance, like the pattern of a beating heart, is life.
- 2. I find it hard to stop.

微写作

- 1. 我发现入睡很难。
- 2. 我发现解决这个问题很容易。
- 3. 我的网友 Mike 觉得学好汉语很难。

RC006

Do's

Questions about subject content are generally welcomed. Before asking questions about the course design, read the syllabus (教学大纲) and learning management system information to be sure the answer isn't hiding in plain sight.

Participate in discussion forums ($\dot{\mathcal{U}}$), blogs and other open-ended forums for dialogue. <u>38</u> Be sure to stay on topic and not offer irrelevant information. Make a point, and make it safe for others to do the same.

Don'ts

Don't share personal information or stories. Professors are not trained nurses, financial aid experts or your best friends. If you are in need of a deadline extension, simply explain the situation to the professor. 39

Don't openly express annoyance at a professor or class. <u>40</u> When a student attacks a professor on the social media, the language used actually says more about the student. If there is truly a concern about a professor's professionalism or ability, be sure to use online course evaluations to calmly offer your comments.

- A. That's what they are for.
- B. Turn to an online instructor for help.
- C. If more information is needed, they will ask.
- D. Remember that online professors get a lot of emails.
- E. Below are some common do's and don'ts for online learners.
- F. Everyone has taken a not-so-great class at one time or another.
- G. Ask questions, but make sure they are good, thoughtful questions.

英汉互译并识记下列单词或词块

1. in an online class	2. develop healthy patterns of communication
3. list sth.	4. 明显地 o
5. situation	6. arise
7. extend	8. particular circumstance
9. subject content	10. 一般地 g
11. course design	12. management system
13. hide	14. in plain sight
15. participate in	16. discussion forum
17. dialogue	18. offer irrelevant information
19. 个人信息	20. train (v.)
21. financial aid expert	22. in need of
23. a deadline extension	24. express annoyance at sb.
25. attack sb.	26. on a social media
27. there is a concern about	28. be sure to do sth.
29. online course evaluation	30. offer your comments
31. 向某人求助	32. some common do's and don'ts

RC007

A housewarming party is a special party to be held when someone buys or moves into a new apartment or house. The person who bought the house or moved is the one who throws the party. The party is a chance for friends and family to congratulate the person on the new home.

36 And it is good time to fill the new space with love and hopefully presents.

<u>37</u> Some people register a list of things they want or need for their new home at a local or store or stores. Some common things people will put on a gift registry include kitchen tools like knives and things like curtains. Even if there isn't a registry, a good housewarming gift is something to decorate the new house with, like a piece of art or a plant.

___38___ This is often appreciated since at a housewarming there isn't a lot of food served. There are usually no planned activities like games at a housewarming party. The host or hostess of the party will, however, probably give all the guests a tour of their new home. Sometimes, because a housewarming party happens shortly after a person moves into their new home, people may be asked to help unpack boxes. ___39___

Housewarming parties get their name from the fact that a long time ago people would actually bring firewood to a new home as a gift. ____40___ Now most homes have central heating and don't use fires to keep warm.

- A. This isn't usual though.
- B. It is traditional to bring a gift to a housewarming party.
- C. You can also bring food or drinks to share with the other guests.
- D. If you're lucky enough to receive gifts, keep them in a safe place.
- E. It also gives people a chance to see what the new home looks like.
- F. The best housewarming parties encourage old friends to get together.
- G. This was so that the person could keep their home warm for the winter.

英汉互译并识记下列单词或词块

1. a housewarming party	2. move into a new apartment
3. throw the party	4. congratulate sb. on sth.
5. fill with	6. 礼物
7. register a list of things	8. at a local store
9. common things	10. a gift registry
11. kitchen tools	12. curtain
13. 即使	14. decorate sth. with
15. appreciate (v.)	16. the host or hostess
17. shortly after	18. help unpack boxes
19. actually	20. get together

分析句子

The party is a chance for friends and family to congratulate the person on the new home. 结构:

仿写:

RC008

Swap, Don't Shop!

You keep hearing about recycling, right? But it doesn't end with bottles, cans, and paper. Clothing takes a huge amount of natural resources (资源) to make, and buying loads of new clothing (or throwing out old clothing) is not healthy for the environment. So what to do with all those perfectly- good-but-you're-maybe-a-little-sick-of-them clothes piled on your bedroom floor?

16 ___. It's the best way to get rid of your used clothes, score clothes from your friends, and have a

A successful swap depends on the selection of clothes, the organization of the event, and, obviously, how much fun is had. It's really easy to do! Here are a few pointers.

- Invite 5-10 people so you have a nice selection. <u>17</u>, and there may not be enough things to choose from; more than that, and it becomes uncontrollable.
- <u>18</u>. They should also prepare plenty of reusable bags to carry their "new" clothes home.
- Put different types of clothing on different surfaces in the room. _____19___. Place a few mirrors around your room so people can see how things look when they try them on. One of the ground rules of the swap should be that everyone must try on the clothes before they take them --- things always look different when you put them on.
- Set a starting time. Maybe you say "go," or turn on a certain song or whatever. <u>20</u>. And don't forget to put out some cookies and fruits. Remember, it's a party!
- A. Less people than that

party all at the same time.

- B. Hold a clothing swap
- C. If two people are competing
- D. Just keep music playing throughout
- E. Donate whatever clothes are left over
- F. Have everyone put their clothes in the right spots
- G. Tell everyone to bring clean clothes in good condition

WYB3U3-2 根据句意和所给汉语提示填出单词的正确形式。

1.	Kathy seems to take a very(被动的) role in the relationship.
2.	We need to get some more (精确的) information.
3.	The two astronauts did lots of(科学的) experiments in space.
4.	They have(贴, 附)a number of conditions to the agreement.
5.	We have (证据) that this man didn't steal your car.
6.	As we know, language is one of the (重要的) means for mankind to convey
thc	oughts and feelings.
7.	Scientists all over the world have been looking for(疗法) for cancer for many years.
8.	The boss was (完全地) satisfied with what the workers had done.
9.	This book has given us a vivid(描述) of the life in the desert.
10	. Not only can it exercise flexibility(灵活性), but also it can help develop physical and
	(精神的) health.

RC009

Important Things to Know When Dining Out

Cultural dining etiquette (礼节) might surprise you with some of its important rules. 36. Knowing some tips will help ensure that you have an enjoyable meal with friends or family — no matter where you are in the world.

Chopstick Rules

The way you handle chopsticks is important to avoid annoying your companions. When you put them down between bites, always put them down together so they are parallel with the edge of the table in front of you. __37__.

Hands or Utensils (餐具)

In India and the Middle East, it's considered very rude to eat with your left hand. People in France expect you to eat with a utensil in each hand. <u>38</u>, instead preferring to use their hands. In Chile, you may never touch any food with your fingers. People in Thailand generally use their forks only to push food onto their spoons.

Making Requests

<u>39</u>. In Portugal, this would be a serious mistake, because it shows the chef that you don't like their seasoning skills. Similarly, in Italy, never ask for extra cheese to add to your food.

Some of these cultural dining etiquette rules may seem random and strange, but they are important in various countries. <u>40</u>, the more comfortable you'll begin to feel with its foreign cultural practices.

- A. The more friends you make in your lifetime
- B. The more time you spend in any given country
- C. Mexicans consider it inappropriate to eat with utensils
- D. Don't get caught making an embarrassing mistake at a restaurant
- E. It's a good sign for the chef if you make a mess around your plate
- F. Never stick them upright in your food or cross them as you use them
- G. It may seem like a simple request to ask for salt and pepper at a meal

WYB3U3-2 单句语法填空

1.	The more we are aware of the (significant) of this famous saying, the more
beı	nefits we will get in our daily study and job.
2.	Presently, a (minor) of the students at this school cheats during exams.
3.	Apart English, his wife has a good command of French and Russian.
4.	After graduation, he has been working in a middle school, which (attach) to
Na	njing Normal University.
5.	The car accident was horrible, but nobody knows how it came
6.	The teacher told me the fact it was determination and hard work that made her successful.
7.	The flight was put off account of bad weather, so I had no choice but to wait at the airport.
8.	Unluckily, he (injure) his left leg when playing football.
9.	(science) knowledge should be made full use of to help us live a happy life.
10	. He is proud of his ability to remember things (accurate).

RC010

Tricks To Becoming A Patient Person

Here's a riddle: What do traffic jams, long lines and waiting for a vacation to start all have in common? There is one answer. __36__.

In the Digital Age, we're used to having what we need immediately and right at our fingertips. However, research suggests that if we practiced patience, we'd be a whole lot better off. Here are several tricks.

• Practice gratitude (感激)

Thankfulness has a lot of benefits: Research shows it makes us happier, less stressed and even more optimistic. ___37__. "Showing thankfulness can foster self-control," said Ye Li, researcher at the University of California.

• Make yourself wait

Instant gratification (满足) may seem like the most "feel good" option at the time, but psychology research suggests waiting for things actually makes us happier in the long run. And the only way for us to get into the habit of waiting is to practice. ___38__. Put off watching your favorite show until the weekend or wait 10 extra minutes before going for that cake. You'll soon find that the more patience you practice, the more you start to apply it to other, more annoying situations.

• 39

So many of us have the belief that being comfortable is the only state we will tolerate, and when we experience something outside of our comfort zone, we get impatient about the circumstances. You should learn to say to yourself, "__40__." You'll then gradually become more patient.

- A. Find your causes
- B. Start with small tasks
- C. Accept the uncomfortable
- D. All this adds up to a state of hurry
- E. It can also help us practice more patience
- F. This is merely uncomfortable, not intolerable
- G. They're all situations where we could use a little extra patience

单句语法填空	1. A great many machines	(produce) by the factory
since the technolo	gical revolution.	
2. Great changes	(take) place in my home	etown and a lot of factories
(set) up there in the	ne past ten years.	
3. The book	(finish) and will co	ome out next month.
4. Up to now, a l	ot of high-rise buildings	(build) in our city.
5. Because Jack w	vas always late for work, Lily just told n	ne he (fire) since
last month.		
6. The robots	(use) to help humans do so	ome dangerous work since the late 1990s.
7. —Why did yo	ou leave that position?	
—I	(offer) a better position at IB	BM.
8. Professor Yan	g(invite) to the	e film festival twice so far.
9. A great deal of	f money(devote)	to those schools in the countryside so far.
10. More than a d	lozen students in that school	(send) abroad to study medicine last year.

WYB3U4-1 根据问意和所给汉语提示填出里词的止确形式。
1. On the way to school, Tom came across one of his classmates, and they(问候)
each other by saying "Good morning".
2. With the College Entrance Examination drawing near, many students are under pressure from
heavy study(压力).
3. The President's speech (广播) on radio and television all over the country.
4. Tom was so fat that soon he was out of a breath from climbing the(楼梯).
5. He got a very serious facial injury in the(战斗).
6. Mary suggested that we should go to the art(展览) that afternoon.
7. She(对折) the handkerchief and put it in her pocket.
8. Line and colour are both important in(肖像) painting.
WYB3U4-1 单句语法填空
1. I can remember the first time we went to your house. We (greet) at the
door by the girls.
2. Today we have too many choices of communication through advanced technology, but we seem
(lose) the joy of communicating face to face.
3. —Why didn't you call Mary last week?
—I call her, but the line was busy then.
4. To keep the town clean, the truck (load) with garbage is prevented from entering
to town.
5. Imagine (climb) up to the 80th floor of your office building without an
elevator.
6. Would you please keep silent? The weather report (broadcast) and
I want to listen.
7. With his arms (fold), George stood there silently and listened to what the
reporter was saying.
8. The actress in the new film made a deep (impress) on us.
9. What I wanted to find first was how long it would take to finish the task.
10. I became a volunteer because I wanted to reach to those in need.
WYB3U4-2 根据句意和所给汉语提示填出单词的正确形式。
1. I saw him run out with (赤裸的) feet. What was the matter?
2. There were lots of kids in my(社区) when I was growing up.
3. He told stories(生动地) and held his audience's attention.
4. Clara looked beautiful and(优雅的) as always.
5. The Whitney Museum of American Art holds an excellent collection of
(当代的) American painting and sculpture.
6. We hope the project will(激发) students' interest in science.
7. It is not polite to interrupt a speaker with(频繁的) questions.
8. Those who came to dance were(多半) young.
9. Our project is
10. He did say that he was to blame for breaking my favorite (花瓶) the day before
yesterday.

WYB3U4-2 单句语法填空

1. —Have you seen the headmaster today?
—No, he is said (go) to Yunnan on business.
2. This little boy is fond listening to stories, so his grandfather often tells him stories in
he evening.
3. When you sit in the same place day day, you can suffer from boredom.
4. You deserve (praise) because you have been helping him with his English.
5. Health problems are closely connected with bad eating habits and lack of exercise.
6. I'm not surprised that he became a writer. Even as a child he had a (vividly)
magination.
7. The key to resolving the unemployment problem lies creating more job opportunities.
3. That old chair should be thrown
9. When I was young, I had to move (frequent) with my family.
10. You and your sister look very similar. I often mistake you her.
, ,
WYB3U4-3 单句语法填空
1. My washing machine(repair) this week, so I have to wash my clothes by hand.
2. To our delight, many endangered species (protect) by the government now.
3. My hometown (situate) in southern Shandong Province.
4. Money (collect) for the Hope Project.
5. This programme (broadcast) by a local TV station many times.
6. That bridge (build). I can't stand the noise.
7. New Year's Day (come) and Children's Park is being prepared for it.
3. The old man (kill) by a car when he crossed the road.
9. The meeting which (hold) now is of great importance.
10. She is one of the girls in our class who (train) for the coming match now.
WYB3U5-1 单句语法填空
1. Those hungry people are walking in the desert in search some water and food.
2. The president turned up at the party last night, (confirm) that he had recovered
from his illness.
3. Time permitting, Joe will be able to finish the project very (successful).
4. It's a pity that her husband should attempt (deal) with this problem in such a stupid
way.
5. The boy you (refer) to is far ahead of everyone else in the class.
6. The car was caught in a traffic jam, thus (cause) the delay.
7. I hurried to the station to see my friend off, only (tell) she had left.
3. Jane's birthday party turned out to be failure, for few guests came to attend it.
9. Having been told many times before, he still couldn't figure how to operate this new
machine.
10. Do you know what the five rings on the Olympic flag stand ?
WYB3U5-2 根据句意和所给汉语提示填出单词的正确形式。
1. Visitors are not(允许) to touch anything without permission.

2.	The twins are so alike that no one can (辨别) one from the other.
3.	The old couple love being(围绕) by their grandchildren.
4.	Unfortunately, most people were(未意识到) of the danger.
5.	There is much chance that Bill will recover from his(损伤).
6.	The(队长) ordered the players to get the training done by two o'clock.
7.	After climbing to the top of Mount Tai, Allan (消耗) all his energy and decided to
	ve a rest.
8.	To our great joy, the boy is(逐渐地) recovering from his illness.
9.	Water was found at a(n) (深度) of 30 metres.
10	. He was standing on the tower looking at the lake(在下面).
W	YB3U5-2 单句语法填空
1.	The boss left angrily, and they carried on working as if nothing (happen).
2.	I have no idea. The boss may allow you to take charge the new company.
3.	Only after he finished his homework was he permitted (play) football.
4.	People in the area died from accidents (relate) to drinking alcohol.
5.	They were (astonish) at the news that they would have to give up the chance.
6.	He's too young (distinguish) right from wrong, so he needs your guidance.
7.	(surround) by the excited fans, the members of the band couldn't move.
8.	(gradual), they are tired of life in the noisy city.
9.	Our name is what other people know us by and something that distinguishes us
eve	eryone else.
10	. It is believed that reading increases our knowledge and (broad) our mind.
W	YB3U6-1 根据句意和所给汉语提示填出单词的正确形式。
1.	An unexpected storm(发生) when we were enjoying the pleasant voyage at the
Ye	llow Sea.
2.	One million and five hundred thousand people died in natural(灾害) between 2016
and	d 2019.
3.	Heat the glass(管子) to the point that it can bend.
4.	The little boy knows that five(加) five equals ten.
5.	It's many years since Mount Vesuvius' last(爆发).
6.	Whenever you have a practical plan, just carry it out(立刻).
7.	Attention please, everyone.I have an(通告) to make.
8.	We've just heard a warning on the radio that a (飓风) is likely to come.
W	YB3U6-1 单句语法填空
	Now you have finished your work, you'd better have a rest.
	(compare) with his brother, he was easier to get along with.
	As long as you have a dream, keep trying and you'll make .
	As I looked the newspapers, I found some useful information on how to apply for a
	od job.
_	Suddenly a good idea (occur) to me, but I couldn't find any paper to write on.
	The fresh flowers and green trees (announcement) that spring was here.

7. I don't know how Mrs. White will react to the news that her son has won the first place in the
writing competition.
8. Mr. Green picked some French when he was away on a business trip last year.
9 you want to catch the last train, you'd better set off for the station immediately.
10. An earthquake, which may cause great damage, is one of the most common natural
(disaster).
WYB3U6-2 根据句意和所给汉语提示填出单词的正确形式。
1. In case of (紧急情况), break the glass and press the button.
2. Luckily, the little girl(营救) from the fire by a kind-hearted man.
3. They(声称) the noise from the new airport disturbed their lives.
4. The weather (预报) is not always accurate(准确的) either.
5. The moment the lights went off, the man(攫取) the jewels on the counter and sli
out of the store.
6. You can ask Mary to look after your baby on weekends—she's very(可依靠的)
7. The business is still in(危机) but it has survived the worst of the recession.
8(无处, 哪里都不) else can you find such beautiful scenery, so why not stay for
one more night?
9. After a long journey, he got to the village at(午夜).
10. Her income is not(充足的) to support her family.
WYB3U6-2 单句语法填空
1. All the work (finish), the workers left the factory.
2. —Jack, where is Tom?
—Sorry, I don't know. But I will tell him that you want to see him moment he comes back
3. Though she comes from a big city, she still keeps the tradition of working hard.
4. When travelling they were trapped in the mountain, waiting (rescue).
5. As we all know, the UK is a country (consist) of four parts.
6. Don't be cheated by products claiming (help) to lose weight in a week.
7. Many animals (threaten) with extinction as a result of human activity now.
8. This young man is considered to be the most (rely) person in this company.
9 you say, I won't believe you any longer because you are always telling lies.
10. This latest teaching equipment in our class is said (cost) a lot of money.
WYB3U6-3 单句语法填空
1. He intends to leave the company. If, we will find a person to replace him.
2. He succeeded in solving all the problems as (expect).
3. While (visit) the city, they received a warm welcome.
4. Though (tire), they went on working in order to finish the task on time.
5. — Have you got any particular plans for the coming holiday?
— Yes, if (possibility), I'm going to visit some old people's homes.
6. If (give) enough time, I can write the article better.
7. We didn't do anything but (stay) at home watching TV yesterday.
8. While (walk) along the river bank, she was singing a pop song.
9. The purpose of new technologies is to make life easier, not (make) it more difficult
10. Generally speaking, when (take) according to the instructions, the drug has no side
affacts

高考不规则动词变化表

1、原形	过去式	过分词	中文	2、原形	过去式	过分词	中文
know	knew	known	知道	bring	brought	brought	拿来
blow	blew	blown	吹	buy	bought	bought	买
throw	threw	thrown	投; 掷	catch	caught	caught	抓住
fly	flew	flown	飞	fight	fought	fought	打架
grow	grew	grown	生长	seek	sought	sought	寻找
draw	drew	drawn	画,拖	teach	taught	taught	教
				think	thought	thought	想
3、原形	过去式	过分词	中文	4、原形	过去式	过分词	中文
lend	lent	lent	借出	dream	dreamt	dreamt	做梦
send	sent	sent	送,寄	hear	heard	heard	听到
spend	spent	spent	花费	burn	burnt	burnt	燃烧
build	built	built	修建	mean	meant	meant	意思是
bend	bent	bent	使弯曲	deal	dealt	dealt	分配
rebuild	rebuilt	rebuilt	重建	learn	learnt	learnt	学习
5、原形	过去式	过分词	中文	6、原形	过去式	过分词	中文
break	broke	broken	打破	mistake	mistook	mistaken	误认
steal	stole	stolen	偷	take	took	taken	拿
awake	awoke	awoken	醒来	shake	shook	shaken	摇
wake	woke	woken	醒着	undertake	undertook	undertaken	承担
speak	spoke	spoken	说	*arise	arose	arisen	出现
*choose	chose	chosen	选择	drive	drove	driven	驾驶
freeze	froze	frozen	结冰	rise	rose	risen	上升

*forget	forgot	forgot	忘记	ride	rode	ridden	骑
get	got	got	得到	write	wrote	written	书写
*make	made	made	制作	*win	won	won	获胜
				shine	shone	shone	发光
7、原形	过去式	过分词	中文	8、原形	过去式	过分词	中文
see	saw	seen	看	swim	swam	swum	游泳
fall	fell	fallen	掉落	begin	began	begun	开始
give	gave	given	给	drink	drank	drunk	喝\饮
eat	ate	eaten	吃	ring	rang	rung	打电话
forbid	forbad	forbidden	禁止	sing	sang	sung	唱歌
forgive	forgave	forgiven	原谅	sink	sank	sunk	下沉
*be	was/were	been	是	run	ran	run	奔跑
go	went	gone	去	*come	came	come	来
do/does	did	done	做	become	became	become	变成
9、原形	过去式	过分词	中文	10、原形	过去式	过分词	中文
lay	laid	laid	放,下蛋	swear	swore	sworn	发誓
say	said	said	说	wear	wore	worn	穿着
pay	paid	paid	支付	tear	tore	torn	撕裂
				bear	bore	born	忍受
sit	sat	sat	坐	bite	bit	bit/bitten	咬
baby-sit	baby-sat	baby-sat	临时照顾				
spit	spat/spit	spat/spit	吐出	light	lit	lit	点着
				hide	hid	hid/hidden	隐藏
				beat	beat	beaten	击打
11、原形	过去式	过分词	中文	12、原形	过去式	过分词	中文

stand	stood	stood	站立	stick	stuck	stuck	卡住
understand	understood	understood	明白	strike	struck	stricken	袭击
find	found	found	找出	hang	hung	hung	悬挂
wind	wound	wound	缠绕	hang	hanged	hanged	绞死
				lie	lay	lain	躺/位于
				lie	lied	lied	撒谎
13、原形	过去式	过分词	中文	16、原形	过去式	过分词	中文
keep	kept	kept	保持	hurt	hurt	hurt	伤害
sleep	slept	slept	睡觉	let	let	let	让
sweep	swept	swept	打扫	put	put	put	放
meet	met	met	遇见	read	read	read	阅读
feel	felt	felt	感觉	set	set	set	设置
feed	fed	fed	喂	bet	bet	bet	打赌
spell	spelt	spelt	拼写	cast	cast	cast	抛
shoot	shot	shot	射击	cost	cost	cost	花费
smell	smelt	smelt	闻	cut	cut	cut	切\割
14、原形	过去式	过分词	中文	hit	hit	hit	打
tell	told	told	告诉	quit	quit	quit	放弃
sell	sold	sold	卖	broadcast	broadcast	broadcast	广播
retell	retold	retold	复述	rid	rid	rid	免除
15、原形	过去式	过分词	中文	wet	wet	wet	淋湿
leave	left	left	离开	split	split	split	分离
lose	lost	lost	遗失				
dig	dug	dug	挖				
have/has	had	had	有				

hold	held	held	拿住		
lead	led	led	引导		

不规则动词练习题

1. A (light) cigarette burned a hole in his clothes.
2. A woman next to me (weep) silently, her head bowed.
3. A world depression would have (sink) all boats.
4. After he was released he put the plans on paper and (begin) producing his calculators.
5. After the earthquake only a few houses were (leave) standing.
6. After the old gardener died, the garden (grow) wild.
7. As she reached the age of thirty she (become) convinced she would remain single all her life.
8. as the trees (spread) across the globe, so did the early creatures.
9. Astonishingly, 43 per cent of those new riders said they had (ride) during that week.
10. Be careful, you could end up by getting (hurt).
11. But these days, poverty (strike) North Korea badly needs economic aid and
Seoul wants better relations with Pyongyang to ease tensions.
12. By the time the fire-brigade arrived the fire had(burn) itself out.
13. Day had (break), and he cast his net for the last time.
14. Did you see his face when I (show) him the falls?
15. Government officials who travel on business are (give) traveling allowances.
16. Half the fruit crop (freeze) out in the sudden severe autumn.
17. He (shoot) four people dead and fled across town.
18. He (fall) behind when we were climbing the mountain.
19. He (give) me a lot of help. I owed much to him.
20. He (sell) very specialized equipment for the electronics industry.
21. He (foresee) that it would rain before morning.
22. He (rewind) the tape and replayed a few bits and pieces.
23. He came in and (sit) on the edge of the bed.
24. He didn't buy drugs, for example, but he did sell (steal) jewellery.
25. He had lost weight and the suit (hung) loosely on him.
26. He had never (forgive) her for reporting his shortcomings in front of his friends.
27. He has (cast) her as an ambitious lawyer in his latest movie.
28. He has got through all the money me (lend) him.
29. He hid his earnings in a pocket (sew) into the inside of his pants.
30. He knocked the tiger about fiercely until it (lie) dead.
31. He says Haiti's children also need schools (rebuild) and basic social services.
32. He told me the name of the salesman to ask for and I (shake) his hand.
33. He toured the United States in luxury Pullman cars, (ride) the queen Elizabeth
ocean liner to Europe and fended off offers from western banks.
34. He was (choose) as President because he was a fully qualified, charismatic
statesman.

35.	He was (freeze) to death on a snowing night.
36.	He was (hung) for his crimes.
37.	He (read) books until midnight last night.
38.	His mind was at ease and he (feel) confident in the future.
39.	His only way of dealing with his problems was to go out and get (drink).
40.	How much money have you (pay) him since your husband died?
41.	I (shut) my book and opened the window to look out.
42.	I declare to you that I have never (lie) about the affair.
43.	I didn't think you (mean) that seriously; I thought you were teasing.
	I don't know why I feel so (feed) up this morning.
45.	I dreamed of the sky of my childhood when I (sleep) under the stars and counted
	through my dreams.
46.	I never knew a chick could get so (wind) up on a bike.
47.	I shall seek this man, as I have (seek) truth in books.
48.	I still have a ring I (steal) as a teenager.
49.	I was (wake) up at some unearthly hour of the morning by someone knocking on
	my door.
50.	I was completely attracted by that car. And I swore that one day I, too, would own one.
51.	I was only able to make these moves because I (overcome) my shyness and
	learned to be confident.
52.	If two people or two groups of people are (swear) enemies, they dislike each other
	very much.
53.	If you are (bite) by a snake or a small insect, it makes a mark or hole in your skin,
	and often causes the surrounding area of your skin to become painful or itchy.
54.	If you get (lose), you do not know where you are or are unable to find your way.
55.	If you get a larger size, it will fit you even after it has (shrink).
56.	If you have never (swim), then you really should have a go.
57.	If you wonder what has (become) of someone or something, you wonder where
	they are and what has happened to them.
58.	I'm glad that ridiculous plan has finally been (lay) to rest.
59.	In a little over two hours, the titanic filled with water and (sink).
60.	In many countries, confidence in the local currency has been severely (shake).
61.	Increased consumption of water has (lead) to rapid decline of groundwater reserves.
62.	It is difficult to relate these results with any (know) cause.
63.	It is possible that the card has already been (tear) beyond repair.
64.	It was surprising the government was re-elected, (give) that they had raised taxes
	so much.
65.	Its significance is lost if it is not heard (sing) and seen acted.
66.	Jack would not have (hit) the boy without provocation.
67.	Jane let out where she had (hide) her father's birthday present.
68.	John passed through a difficult period shortly after his marriage (break) down.
69.	Just then a friend (drive) up and gave me a ride.
70.	Last night's storm (bring) several trees to the ground.

71. Let me read that over. I must have	(mistake) the name.
72. Mary placed her sewing aside when the telephone	(ring).
73. Medicine should not be (keep) where it	is accessible to children.
77. My wife tried to stop them and they (beat	t) her.
75. Nothing is concrete, nothing is (set) in stone	÷.
76. Rivers are being increasingly (make) use	of by man.
77. Science (seek) an effective method of co	ontaining the disease.
78. She (sing) and we clapped. She joked and	we laughed.
79. She (spend) lots of money on books last ye	ear.
80. She (write) to him during basic training a	nd decided to give Ian a chance.
81. She (fight) down her excitement and we	nt on with her work.
82. She (withdraw) her previous remarks	s, and apologized.
83. She has (fall) in love with a man half her	age.
84. She hesitated, and then (put) her hand on Gr	race's arm.
85. She tried to sell the shares as the stock (slide	e) to\$ 32.
86. She was totally crazy! She almost (tear) m	y head off.
87. She was very creative and talented and((speak) a lot of languages.
88. Since then the youth-unemployment rate has	
89. Smoking is (forbid) here. Please put	your cigarette out.
90. So at the end of this exhausting day, I (swi	im) long at the village pool and then went
home to sleep.	
91. Some confusion has (arise) as a result of	f the new system.
92. Something in me had been (awake).	
93. Suddenly the kids, who had been eavesdropping,	
94. Thanks for reminding. I've (forget) all	
95. That stupid lorry driver has (go) and jamr	
96. The (write) constitution of the United St	
97. The banquet is being (hold) in an atmospl	here of friendship and cordiality.
98. The candles on the Christmas tree (light) u	
99. The chemist has (win) worldwide recogniti	
100. The children (eat) until no food remaine	
101. The company has (grow) rapidly in th	le last five years.
102. The decision has (split) some families.	
103. The girl had hardly (ring) the bell before	e the door was opened suddenly, and her
friend rushed out to greet her.	
104. The more they are (understand	
105. The most serious violent incident came when	people (throw) stones at
opposition leader.	
106. The night before the test I was (over	
107. The play will be (show) again in the Bei	•
108. The proposals are an attempt to get the country	
109. The remains of the meal were (feed) to th	-
110. The sun that (shine) on the British Empire	e had passed midday.

111. The tomato is technically a fruit, although it is (eat) as a vegetable.
112. The train (draw) in and all the passengers got off.
113. The union decided to stop out until their demands were (meet).
114. These are Grimm's fairy tales (retell) in English.
115. They (dig) in and waited for the enemy's attack.
116. They (hide) themselves in the mountain for half a year.
117. They are (send) abroad because the Chinese firms they work for are expanding.
118. They have (begin) to piece together the whole history of the universe, from the
big bang to the present day.
119. They waited until the moon (rise).
120. They were (beat) to death with baseball bats.
121. This part of the hospital was (build) on later.
122. To investigate that, they (run) a follow-up experiment which had two different
descriptions of the dead David?
123. Tom used to be very (withdraw) but he's really come out of his shell since
Susan took an interest in him.
124. We (sow) our vegetable seeds yesterday.
125. We asked about our pilot after he had (fly) over the enemy's land.
126. We have (deal) with that firm for many years.
127. We have not always been (teach) to think for ourselves.
128. We now enjoy these comforts of which formerly we had only (hear).
129. We sought long and hard but (find) no answer.
130. What is the most difficult task you have (undertake)?
131. Wheels are in a machine (drive) by an endless belt.
132. When I (arise) from the chair, my father and El's father were in deep conversation.
133. When I (awake), I found the ship devoid of all crew.
134. When I entered the room, the clock (strike) five.
135. When the bombing started, the population (flee) to places of safety.
136. When was the last time you (sweep) a room?
137. While cleaning his shotgun he had accidentally (blow) his own brains out.
138. Why would you hire someone who (bid) higher than me?
139. Within months the family had (take) back control of the company and the
investors had earned returns of more than 50%.
140. You (mistake) when you thought I laughed at you.
141. She has (throw) the worn gloves.
142. You have certainly (catch) the sun today. Your nose is red.
143. You know who (stick) him with a knife last night?
144. You've became quiet since you (quit) baseball.

高中英语 2162 核心词汇打卡 (乱序版)

一共 54 个 List,每个 list 包含 40 个单词记忆模糊的词,做好标记,定期循环背诵

closed	solid	firm	abandon
grab	nest	global	moreover
command	medium	hurricane	gas
drown	passion	deed	stare
charm	valid	mission	jog
uncertain	enormous	elsewhere	medal
fiction	reward	council	announcement
railway	mobile phone	bid	economic
ripe	distant	regardless	launch
endanger	purpose	devoted	arrange

List 2

formal	civil	convincing	pretend
author	closely	lane	web
exist	honey	massive	assess
procedure	negative	elderly	suspect
quote	respond	wine	workshop
cure	agreement	behalf	disturb
background	flame	confidence	former
cage	senior	statue	management
soap	chat	migration	sunrise
accuse	motherland	mistaken	perform

List 3

march	delightful	fond	ox
found	dull	achievement	bill
concert	supply	suppose	power
expansion	engage	approval	ignore
proof	historic	marketing	painter
description	kindergarten	assist	unemployed
conference	route	source	aircraft
useless	breakthrough	architect	boost
right-handed	Europe	drama	unwilling
average	piano	detail	realise / realize

belongings	gene	approve	acceptance
disappointed	vivid	strategy	confused
tongue	collective	confirm	apart
essential	package	chest	protein
popularity	reputation	erupt	demanding
compass	action	wireless	basic

lung	vain	long-term	argument
secure	thus	surgery	debt
literary	narrowly	essay	witness
recall	percentage	celebration	error

bench	broadcast	institute	plate
drunk	rate	maximum	embarrassment
photograph	spare	prohibit	project
curtain	homeless	parrot	recognise / recognize
considerate	champion	publication	literature
downward	existence	disability	unique
disagreement	shortly	performer	stretch
selfish	relay	style	puzzle
believe	expression	childhood	partly
bomb	overcome	sweat	enjoyable

List 6

sorrow	add	symptom	consideration
grand	quality	root	guilty
solve	consult	priority	facility
passage	amusement	unlike	swallow
ash	ease	wrap	remains
threat	rewrite	shrink	chemical
justice	athlete	self	garage
confusing	specially	battle	greedy
shopkeeper	defeat	officially	disorder
practical	counter	poster	objective

List 7

camel	murder	issue	truly
potential	latter	mankind	misunderstanding
tube	unite	determine	altogether
kindly	lead	academic	rescue
arm	due	vase	scarce
scared	accidentally	technician	spokesman
rough	raise	machinery	critic
subjective	bacterium (bacteria)	reserve	servant
abuse	barrier	beauty	evidence
contemporary	chart	disaster	survival

intention accompany rapidly tip

surrounding	packet	trail	per
satisfy	common	industry	signature
propose	freezing	courage	satisfaction
bond	although	explore	tyre / tire
niece	choose	assistant	pin
breath	human being	instruct	elect
decorate	obviously	concerned	operate
species	expectation	amused	dive
concept	fund	familiar	offer

smooth	transfer	skil(l)ful	overseas
highly	exhibit	greatly	disagree
advertisement	limit	scold	annoyed
loose	absent	analyse / analyze	claim
mineral	bone	steam	tutor
dioxide	upset	reaction	finding
reference	castle	lip	emerge
appearance	union	bore	funeral
determination	wooden	goal	alternative
awkward	civilization/civilisation	brave	plus

List 10

title	false	determined	devotion
act	receiver	discovery	crossroads
image	yeah	changeable	submit
recite	yell	publisher	adopt
track	manage	worthwhile	prevent
satisfactory	continue	address	wealthy
extremely	greet	media	inspire
digital	shore	cruel	chairman
failure	permit	historical	jar
spot	ahead	antique	beyond

distribute	indoors	proper	burden
value	membership	leap	vast
destroy	severe	reception	acceptable
identify	connection	development	addict
examine	reject	tendency	committee
immediate	nationwide	mislead	sign
temple	decision	suck	beer
manner	production	affection	agricultural

mommy	ownership	immediately	approach
impressive	negotiate	innocent	musical

protection	import	publish	scar
recycle	offence / offense	technology	individual
sculpture	casual	neat	theft
conduct	worldwide	overweight	account
mail	fluency	sickness	criticize / criticise
rail	security	apparently	attract
predict	tale	bunch	lack
solution	effect	vision	competition
conscious	sight	finger	column
affair	firmly	accessible	revolution

List 13

platform	specifically	district	memory
mount	view	mystery	consist
outstanding	injure	collection	make-up
garment	eyesight	somewhat	overall
laptop	freely	hunter	measure
income	employee	misfortune	target
novel	instance	designer	wipe
yearly	dim	gentle	prove
amuse	pause	recorder	investment
electric	economy	astonish	sunlight

List 14

flexible	significance	master	million
harmony	instruction	diamond	settlement
precious	declare	sunset	structure
weed	resemble	likely	occur
tiring	contribution	criminal	cooperate
extend	presentation	fierce	factor
staff	mixture	bite	thirdly
process	concentrate	highlight	dam
second-hand	culture	wave	despair
resource	oxygen	identity	alongside

uncomfortable	abroad	studio	rather
purse	ending	darkness	case
check	wool	tap	oneself

enthusiasm	frequency	voluntary	particularly
software	definition	current	decrease
memorial	host	tone	disappear
freedom	absence	candidate	exchange
anyway	access	employment	deposit
port	fame	gymnastics	suggest
layer	dismiss	roll	treasure

characteristic	outgoing	religion	forecast
thief	topic	opera	inform
actual	electricity	hardship	difficulty
joy	code	lawyer	fair
daylight	despite	struggle	official
artificial	illegal	decoration	iron
evaluate	satellite	hunger	event
polish	extreme	earn	misunderstand
tight	urge	companion	survive
benefit	emperor	appreciate	diet

List 17

race	claw	flour	butter
ocean	editor	delighted	purchase
drill	attention	advance	highway
conflict	pack	operator	drawer
chapter	nail	means	besides
humanity	scholar	especially	composition
session	release	cloth	avenue
remind	pipe	honesty	journal
thorough	material	necessarily	royal
anyhow	advanced	switch	drum

emotion	electrical	facial	spoil
lean	connected	religious	expense
remark	enjoyment	deny	assign
ambulance	hug	fantasy	innovation
grasp	violence	reservation	chorus
hono(u)r	cottage	agent	jet
broom	bay	domestic	prisoner
whistle	basically	associate	guide
actually	wheat	digest	skip
intend	powerful	active	bare

List 19

shock	stage	stimulate	pace
cast	psychological	orbit	device
relationship	unfortunately	experience	promise
comment	millimetre	admire	pregnant
saving	flight	system	happening
estimate	qualified	atmosphere	nuclear
promotion	quiz	evil	function
performance	optimistic	landscape	apparent
concern	follow	circle	informal
mental	pub	occupy	sort

experiment	application	cigarette	float
delicate	dig	discount	cycle
skin	wildlife	majority	stadium
commit	outline	equipment	divorce
liquid	shelter	pence	polar
complex	fur	participation	soccer
credit	trend	arrest	restore
giant	communicate	nevertheless	correspond
muscle	disadvantage	entry	avoid
worthy	mud	damage	delight

List 21

eager	direction	log	remarkable
instant	eagle	rebuild	exactly
recording	informed	chance	blow
wisely	depress	recognition	assume
secondly	ambition	submission	technique
desert	proposal	downtown	numerous
urgent	provide	wedding	previous
invite	dramatic	campus	butterfly
capable	effort	contact	annoy
tremble	register	related	guarantee

emergency	phenomenon	widespread	certificate
complain	extra	consider	telescope
yawn	faith	portable	nationality
recent	researcher	concentration	odd
paragraph	expedition	swing	anxious
dolphin	legend	calorie	equip

fog	investigate	monitor	risk
meanwhile	form	setting	various
rhythm	criticism	motor	regulation
hesitate	infect	fist	growth

blanket	native	apologize / apologise	sympathy
pyramid	philosophy	dependent	resist
horrible	correspondence	insight	mosquito
achieve	commitment	gap	consume
classification	recommendation	bat	flat
interact	till	narrow	belong
generation	anxiety	regularly	craft
nonstop	directly	aid	totally
attend	complaint	talent	endangered
merchant	allowance	replace	awesome

List 24

bar	drag	enthusiastic	tax
encourage	shot	bow	begin
valley	user	ray	whisper
disapprove	whale	virus	link
travel(l)ing	border	quit	wag
cover	anticipate	afford	board
salary	jazz	bound	mine
feature	object	cancel	thirst
regard	mirror	pine	sew
define	crew	leak	alike

List 25

navy	explode	underwater	campaign
sensitive	postage	situation	extension
finance	subway	representative	enlarge
shoot	conclude	period	protect
require	capital	ad	tradition
album	given	evolve	mark
smoker	republic	miserable	injury
appoint	classify	classical	plot
logic	donation	enterprise	responsible
assignment	reliable	millionaire	enable

anniversary	storage	mom	strictly
3			3

throughout	judg(e)ment	colleague	net
heroine	unemployment	drug	gradual
junior	comfort	company	election
fresh	basis	compose	backward
helmet	motorbike	guidance	appear
applicant	dirt	absolutely	reduce
assessment	efficiency	litre / liter	tick
bury	mayor	compete	discourage
cash	distinct	ability	graduation

expert	amount	curiosity	disease
principle	unnecessary	novelist	moral
rude	inner	sustainable	originally
brand	resistance	alcohol	generally
mist	relieve	gesture	locate
convince	learning	rank	reading
definitely	fold	deadline	perfectly
specialize / specialise	tent	lamp	lecture
graduate	react	entertain	fade
backward(s)	flesh	prison	straw

List 28

jungle	impress	clerk	journalist
thought	different	volcano	internal
education	souvenir	toast	particular
trap	loudly	ancestor	patience
wrist	significant	combine	treatment
argue	kindness	undergo	bend
scenery	shadow	nutrition	embarrassed
conservation	energetic	laundry	limited
politics	request	substitute	loss
luggage	revision	interrupt	grateful

bottom	stuff	cupboard	contribute
trick	product	easy-going	motorcycle
depend	strength	harm	accountant
summary	scan	bother	conclusion
association	indicate	contest	doubt
financial	creature	refer	govern
ridiculous	angle	starve	seed
foundation	fuel	explosion	ache

signal	obtain	carve	alarm
behavio(u)r	appropriate	renew	properly

nephew	discuss	remote	context
vehicle	rely	furniture	united
physical	clinic	region	plastic
primitive	sufficient	firework	rag
deal	dozen	ski	salesman
underline	church	passive	surf
worn	cautious	fault	blame
male	slight	indeed	feedback
bath	sightseeing	superior	practice
deliver	similarity	cell	chain

List 31

twin	relate	steady	sponsor
quantity	spread	adjust	preserve
depression	bachelor	folk	oppose
conversation	panic	ensure	license / licence
control	modem	initial	sincerely
bravery	annual	retell	feast
neglect	band	youth	protest
base	gain	insect	inch
tablet	sink	increase	downstairs
appreciation	reflection	poisonous	beneath

List 32

calm	insist	wolf	seek
exploit	affect	reproduce	specific
therefore	employer	sailor	attraction
direct	decline	occasion	bet
uneasy	scream	career	intervention
convenient	impressed	dare	biology
persuade	freeze	treat	glance
gifted	vice	drought	ceiling
draft	laughter	advocate	express
promote	series	policy	mood

conductor	develop	virtual	educate
strengthen	illustrate	output	wherever
discover	tourism	transform	brief

printing	vote	eventually	type
constant	explanation	specialist	tank
rid	pile	organism	rob
ancient	volume	plug	shelf
pill	construction	shortcoming	entertainment
incident	calendar	imagine	poverty
athletic	schedule	surroundings	unpleasant

shift	fool	permission	exhausted
hatch	monthly	temporary	god
motivate	shade	difference	grown-up
improve	anger	universe	cultural
contain	unforgettable	content	legal
compare	award	fortunate	cattle
aloud	discipline	opinion	estate
heated	complicated	normally	undertake
operation	announce	indoor	plain
increasingly	debate	mysterious	distinguish

List 35

terrify	thinking	judge	slave
blank	following	lightning	inn
according to	afterward(s)	being	chase
frequently	consequence	beginning	edition
congratulation	keen	contrary	patient
approximately	lap	flashlight	excitement
sense	snack	P.M. / p.m. / PM / pm	communication
hole	trial	separation	hardly
pressure	mend	comedy	cotton
wage	noble	gravity	possess

outer	retire	temper	amazed
traditional	timetable	circumstance	forward
weapon	bark	budget	organ
minded	belief	bring	regular
emphasis	download	clue	professor
experienced	clarify	accident	seaside
opposite	clay	aged	competitor
competitive	sympathetic	separate	pronounce
restrict	activity	voyage	helpless
organization / organisation	attitude	progress	advertise

List 37

custom	fantastic	frightened	beneficial
feather	cause	branch	expand
absorb	reform	irrigation	requirement
though	fare	mainly	soul
convenience	selection	ought to	support
chief	handle	status	gallery
visible	blog	greeting	poison
warning	rot	slavery	path
hunt	accurate	breathtaking	demand
otherwise	captain	scale	response

diverse	choice	dessert	thirsty
flash	block	eve	customer
rent	emotional	accommodation	design
shortage	organic	warn	recovery
respect	household	multiple	carpet
translation	vary	lifestyle	continent
cave	upward(s)	force	book
interaction	via	goodness	frog
disappointment	appointed	mature	depth
forbid	coach	exact	seize

List 39

marathon	volunteer	destruction	theme
moment	payment	cancer	awful
position	figure	towel	attach
fail	rarely	logical	photography
headmaster	aware	tractor	curious
enrich	transportation	complete	invest
forgive	garbage	quarrel	stove
accustomed	government	file	congratulate
update	weaken	origin	item
pronunciation	harmonious	exit	mountainous

unfair	pavement	agriculture	crime
depart	escape	admit	consultant
airline	sadness	multicultural	humorous
recover	urban	allow	reflect
emphasize / emphasise	privately	tough	stress
actively	loan	course	nation

balance	container	visual	ashamed
necklace	customs	withdraw	slip
department	overnight	punishment	frequent
fasten	advise	profit	typical

sharpen	sharp	coming	dinosaur
mailbox	settle	leather	chemistry
nowadays	surface	bake	raw
motion	Easter	mild	intelligent
percent	flavo(u)r	adjustment	resolve
employ	standard	psychology	distinction
unlikely	European	breathe	partner
encouragement	billion	undoubtedly	seminar
fax	interval	location	jam
amazing	tension	comfortable	attempt

List 42

rare	unconscious	apology	electronic
hire	hono(u)rable	fashion	crisis
reveal	harvest	differ	baggage
province	hang	consumer	sex
petrol	embarrassing	load	leadership
flood	random	teenager	effective
consumption	occupation	midnight	presence
grant	mess	possession	advice
reasonable	grocery	scratch	available
mop	suburb	political	metal

List 43

queue	hike	halfway	resident
edge	passer-by	habitat	suffer
pump	merely	deadly	focus
transport	arise	commission	disturbing
normal	condition	glare	warmth
label	grain	commercial	revise
personality	strike	survey	responsibility
sharpener	cream	territory	kingdom
independent	visa	imply	create
acquire	ambitious	preference	pond

addition advantage	network	envy
--------------------	---------	------

destination	sceptical / skeptical	seal	vocabulary
federal	administration	energy	dawn
ban	globe	equal	calculate
split	female	property	press
inspiration	string	fence	adapt
continuous	honestly	mostly	romantic
degree	data	academy	produce
proceed	scene	upper	prefer
fixed	shark	crowded	climate

incredible	recommend	major	flow
educator	entire	valuable	delivery
agree	variety	decade	battery
leisure	symbol	deserve	range
personnel	midday	institution	expose
handshake	satisfied	favo(u)r	forever
instrument	overcoat	succeed	harmful
insult	uncover	fellow	general
poetry	genius	positive	concrete
unhealthy	fairly	version	mention

List 46

independence	bush	shorten	geography
dragon	howl	acknowledge	cheat
assistance	modest	participate	sail
remove	madam(e)	display	generous
super	upstairs	crowd	bitter
ink	profession	wisdom	attack
community	accept	charity	capacity
tobacco	aggressive	stock	endless
connect	opportunity	finish	uniform
luxury	occasionally	motivation	desire

subject	channel	relief	carbon
turning	outing	enhance	ward
final	tune	relation	thread
obey	clothing	impact	director
broad	quilt	tear	fascinating
brilliant	tram	overlook	discussion
backpack	construct	disappoint	reality
owe	violent	aspect	unfortunate

surround	celebrity	pedestrian	boom
concerning	photographer	sidewalk	suggestion

install	inspection	boil	observe
relevant	mechanic	sadly	addicted
playmate	contrast	confuse	victim
bear	apply	select	sample
sailing	ruin	arrival	relative
intelligence	pleasant	twist	input
hammer	cafe	monument	oral
challenge	agency	click	costume
roof	schoolmate	qualification	league
fox	further	dust	aside

List 49

category	excite	maintain	character
delay	tricky	detect	confident
slightly	program(me)	sacrifice	invitation
B.C. / BC	audience	technical	section
impression	troublesome	translator	hook
crash	mobile	brush	jewel(le)ry
housing	belt	gradually	fetch
distance	difficult	authority	suitable
unknown	goose	charge	opponent
equally	automatic	outcome	military

List 50

dial	frightening	housewife	appeal
poet	amaze	prepared	whichever
humo(u)r	apartment	organize / organise	insurance
tasty	zone	swell	tunnel
harbo(u)r	typewriter	extraordinary	scholarship
goods	reduction	taxpayer	chew
establish	creative	handwriting	frighten
influence	challenging	puzzled	sigh
division	stair	bathe	astonished
alcoholic	fountain	search	inspect

fortunately	peak	rural	export
suit	ceremony	county	mass
demonstrate	flu	soil	stream

travel(1)er	document	stick	collapse
suddenly	adventure	describe	collect
movement	qualify	grill	universal
boring	heaven	steel	pattern
owing to	behave	convey	brochure
wire	tragedy	slim	secondary
donate	occupied	damp	minister

considerable	running	disabled	efficient
fate	ideal	wander	terms
celebrate	spiritual	arrangement	suffering
automobile	radiation	exhibition	guideline
solar	stable	necessity	realistic
tin	accent	alive	equality
industrial	adult	tense	fortune
classic	engine	gather	vital
ordinary	labo(u)r	lightly	throat
moving	stability	soldier	crop

List 53

practically	pot	contract	greenhouse
routine	defence / defense	bargain	cheque
infer	rating	entirely	critical
desperate	sheet	represent	fancy
patent	doll	statistics	fry
involve	analysis	statement	psychologist
beat	convinced	footstep	shallow
fully	aim	splendid	suitcase
devote	pole	imagination	attractive
admission	court	whoever	citizen

foggy	beg	threaten	tend
exceptional	element	ministry	decide
breast	dormitory	bored	bee
brick	trunk	sweep	divide
button	weakness	theory	safely
pianist	obvious	creation	high-rise
defend	comparison	championship	professional
refresh	sum	confusion	core
hold	broken	overhead	original
phrase	boot	envelope	appointment
kick	pour		

读后续写【心理情绪】描写 20 类 80 句

(一) 喜悦

1. Her smile bloomed like a flower.

她的笑容像花朵一样绽放。

2. A bright smile spread across her face.

她脸上洋溢着灿烂的笑容。

3. He was in high spirits, and felt like being on top of the world.

他情绪高涨,感觉自己好像站在了世界之巅。

4. She laughed, her eyes shining / twinkling with excitement.

她笑了起来,她的眼睛因兴奋而闪闪发光。

(二) 同情

1. She pressed my hand in sympathy.

她握了握我的手表示同情。

2. Driven by a sense of sympathy, I called out, "...."

出于同情, 我喊道: "……"

3. Franklin stood silently, torn by sorrow and compassion, weighing what to say.

当富兰克林默默地站着,悲伤和同情让他心碎,犹豫着该说些什么。

4. Seeing her condition, I immediately **felt a huge sympathy for her**. It was coming deep from within my heart.

看到她的情况,我立即对她产生了极大的同情。这种感觉深深地发自我的内心。

(三) 感动

1. Tears welled up in her eyes.

她泪如泉涌。

- 2. A warm current rose in her heart.
- 一股暖流涌上她的心头。
- 3. With tears streaming down her face, she thanked him again and again.

她泪流满面,再三感谢她。

4. I was deeply moved by what he had done, tears rolling down without control.

我被他的所作所为深深打动了, 泪水情不自禁地夺眶而出。

5. **Tears dropping from his eyes**, he ran to Mum's warm hug, and said gently " Mum, thank you."

他热泪盈眶,跑向妈妈温暖的拥抱,温柔地说:"妈妈,谢谢你。"

(四) 宽慰

1. Hearing this, I felt a warm flow spreading inside of me.

听到这话,我感到一股暖流在我体内蔓延。

2. She ran her fingers through my hair and said, "Things are going to be fine."

她用手指抚摸着我的头发说:"一切都会好起来的。"

3. He reached out his hand with his finger forming a "heart", saying, "I'll always be there with you."

他伸出手,用手指捏成"心形",说:"我将永远与你同在"。

4. **She held my hands, weeping**," Thank you so much! You have no idea how much this means to me."

她握着我的手哭着说: "非常感谢! 你不知道这对我有多重要。"

(五)鼓励

1. My mom always encourages me, wearing a smile on her face,

妈妈总是面带微笑鼓励我。

2. He smiled with satisfaction, patting me on the shoulder and said," Well done!"

他满意地笑了,拍了拍我的肩膀说:"做得好!"

3." You matter." I said that sentence to myself, feeling a warm glow spreading inside of me.

"你很重要。"我对自己说了这句话,感到一股暖意在我体内蔓延。

4. **Thanks to the encouragement,** which calms me down gradually, I began to accept that failure is a part of great value.

多亏了鼓励,我渐渐平静下来,我开始接受失败是天赋价值的一部分。

(六)希望

1. A spark of hope burnt in their hearts.

他们心中燃起了希望的火花。

2. Life bloomed with happiness and hope.

生活充满了幸福和希望。

3. Hope for the best and prepare for the worst.

抱最好的希望,做最坏的打算。

4. After all the problems, we are finally beginning to see some light at the end of the tunnel.

在经历了这么多困难之后, 我们终于看到了曙光。

(七)激动

1. His face is glowing with excitement.

他的脸因激动而容光焕发。

2. He was so thrilled that he could hardly speak.

他激动得几乎说不出话来。

3. She felt her heart racing and her blood rushing.

她的心跳加速, 热血沸腾。

4. A shiver of excitement passed through her stomach when she heard the news.

听到这个消息,她激动得胃里直打颤。

(八) 愤怒

1. His voice trembled with anger.

他的声音因愤怒而颤抖。

2. He was really angry, shaking his fists.

他非常生气,挥动着拳头。

3. Her color went up, a heavy rage came over her like a dark cloud.

她的脸色涨了起来,一股沉重的怒气像一片乌云笼罩着她。

4. He stormed out of the room with anger, shutting the door hard behind him.

他怒气冲冲地冲出了房间,重重地关上了门。

(九) 悲伤

1. He stood silently, tears rolling down his cheeks.

他默默地站着, 泪水顺着脸颊流了下来。

2. **She burst into tears** and ran out of the room.

她哭了起来,跑出了房间。

3. She shook her head miserably, tears pouring down her cheeks.

她痛苦地摇了摇头,泪水顺着脸颊流下。

3. She walked to me, with great sorrow, the light in her eyes darkened, and said with sadness, "I failed."

她走到我面前,悲痛万分,眼睛里的光芒暗了下来,悲伤地说: "我失败了。" (十)惊恐

- 1. A flood of fear welled up in her heart.
- 一股恐惧涌上心头。
- 2. Scared and shocked, she couldn't say a word.

她又害怕又震惊, 一句话也说不出来。

3. He froze with fear, too scared to move an inch.

他吓得僵住了,不敢动弹。

4. Her face turned pale and stood there, tongue-tied.

他的脸色变得苍白,站在那里,舌头打结。

5. The sight of the fierce wolf, Mike felt so scared that his throat tightened and his knees felt weak.

看到那只凶猛的狼,迈克感到非常害怕,喉咙发紧,膝盖发软。

(十一) 紧张

1. His heart beat wildly and his legs trembled.

他的心脏狂跳着, 双腿颤抖着。

2. His heart beat so violently that he felt like sitting on pins and needles.

他的心跳得如此剧烈, 他感到如坐针毡。

3. He was about to respond when he felt his tongue tied up and palms sweating.

他正要回答时,感到舌头被绑住了,手掌开始出汗。

4. As the bus got closer and closer, **Tom's heart beat so violently that he felt nearly breathless.** 公共汽车越来越近了,汤姆的心脏剧烈跳动,几乎呼吸困难。

(十二) 悔疚

1. I stood there, with regretful tears in my eyes.

我站在那里, 眼里含着遗憾的泪水。

2. On hearing the bad news, she felt extremely guilty.

听到这个坏消息,她感到非常内疚。

3. Desperate and helpless, Jane knelt down with tears of regret streaming down her cheeks.

绝望而无助的珍妮跪了下来,后悔的泪水顺着面颊流了下来。

(十三) 困惑

1. His sudden change in mood completely confused me.

他的情绪突然变化完全把我弄糊涂了。

2. We are a little confused about what we are supposed to be doing.

我们对正在做的事情有点困惑。

3. When I stood on the stage in front of the large audience, my mind went blank.

站在舞台上面对大批观众时,我的头脑一片空白。

(十四) 忧虑

1. Worried about the journey, I was unsettled for the first few days.

由于担心这次旅行,头几天我心神不宁。

2. He was so nervous about the English test that he lay awake half the night, worrying.

他对英语考试感到如此紧张,以至于大半夜都睡不着觉,心神不宁。

(十五) 震惊

1. It gave me a shock when I realized

当我意识到......,我感到震惊。

2. He froze, with his mouth hanging open.

他僵住了, 张着嘴。

3. I jumped to my feet and stepped back in no time, completely at a loss.

我跳了起来,立刻后退了一步,完全不知所措。

4. Everyone gasped in astonishment as the car came around the last bend.

汽车驶过最后一个弯道时,每个人都惊呆了。

(十六) 羞愧

1. So ashamed did she feel that she was close to tears.

她感到非常羞愧,几乎要哭了。

2. So ashamed was she that she could feel the blood rushed to her face.

她感到非常羞愧, 甚至能感觉到鲜血涌到脸上。

3. She felt so ashamed of her foolish behavior that she could feel her face burning.

她为自己的愚蠢行为感到非常羞愧,以至于感到脸红了。

(十七) 疲惫

1. Exhausted, I slid into bed and fell fast asleep.

我精疲力竭地躺在床上,很快就睡着了。

2. "Are we almost there?" she asked, feeling burnt out.

"我们快到了吗?"她问道,感到筋疲力尽。

3. She felt exhausted and sat by the stream resting her aching feet.

她感到精疲力竭,坐在溪边休息着疼痛的双脚。

(十八) 孤独

1. A wave of loneliness washed over her.

一阵孤独感席卷了她的全身。

2. Cold with no hope for warmth, she felt like drowning in a crowd of people.

她感到又冷又无取暖的希望,感觉就像淹没在一群人中。

(十九) 尴尬

1. The wife stood there with embarrassment and she felt blood rushing to her face.

妻子尴尬地站在那里,感到鲜血涌向脸上。

2. All the air seemed to disappear and she felt as if the whole world was watching her.

所有的空气似乎都消失了,她觉得整个世界都在看着她。

3. He **lowered his head, hesitated for a moment**, wondering how to hide his inner embarrassment.

他低下头, 犹豫了一会儿, 不知道如何掩饰内心的尴尬。

(二十) 绝望

1. Hearing the news, so desperate was he that he drowned sadness in wine.

听到这个消息,他非常绝望,借酒消愁。

2. He gazed at the confusion around him and was overwhelmed by a feeling of despair.

他凝视着周围一片混乱,感到一阵绝望。

3. Desperate and helpless, she knelt down, with tears of regret streaming down her cheeks.

绝望而无助的她跪了下来,悔恨的泪水顺着面颊流了下来。